Defining, Measuring and Supporting International Student Success







Introductions and Agenda

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GPS**Alliance**University of Minnesota

International Students Today at the University of Minnesota



Data from U of M – Twin Cities Campus, International Student and Scholar Services, 2015 and 2016 Annual Statistical Reports

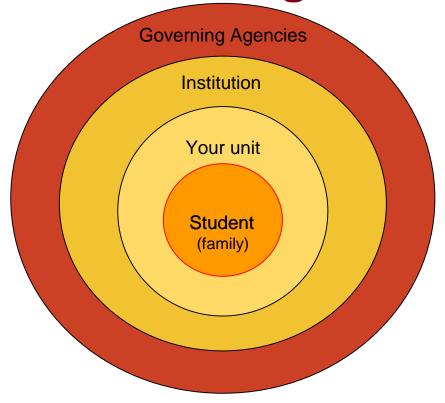


Goals of the Workshop

- 1. Explore the definition of international student success
- 2. Understanding different ways to measure international student success
- 3. Learn the various lenses for supporting student success

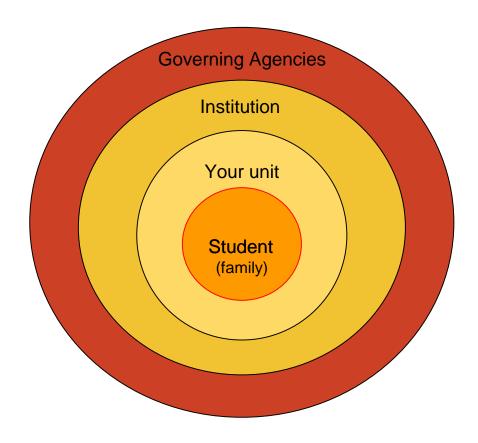


How is Student Success Defined Through the Following Lenses?

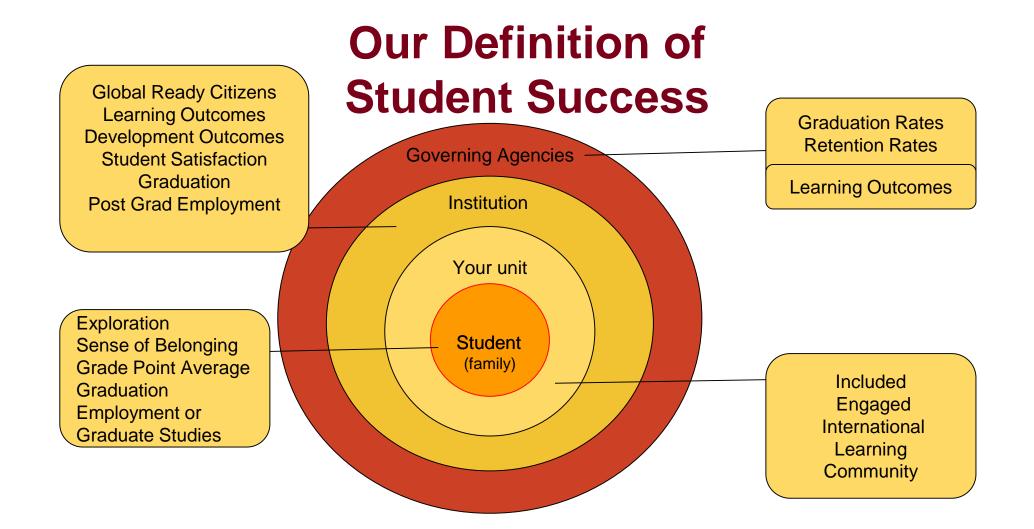




What were your definitions?

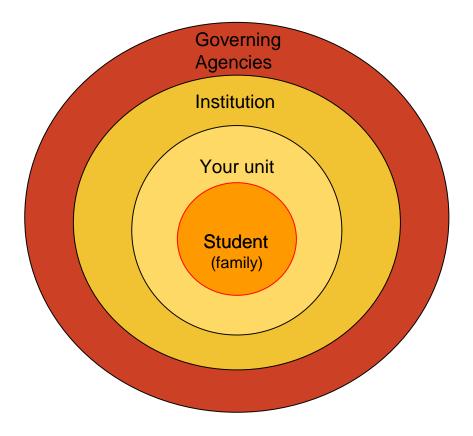






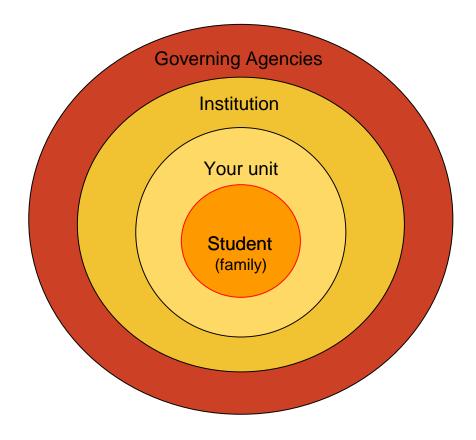


How is Student Success Measured?





What are the measurements?





Our Measurements of Student Success

Course Outcomes University-wide Surveys Alumni Surveys

Making U.S. Friends
Navigate MN System
Good GPA
Finding a Good Major
Student Groups
Research
Internship
Graduation
Employment or
Graduate Studies

Governing Agencies

Institution

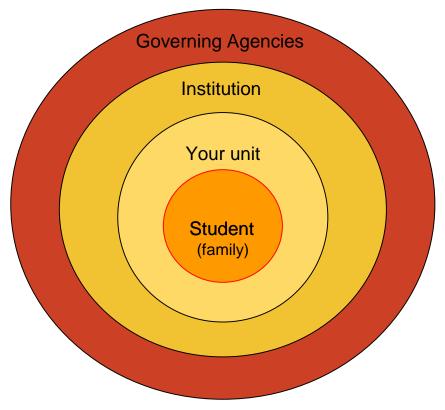
Your unit

Student (family)

Enrollment Metrics Graduation Metrics

University-wide Surveys
International Student
Barometer
Focus Groups
Interviews
Topic Specific Research
Engagement Metrics

How is Student Success Supported by Your Unit?





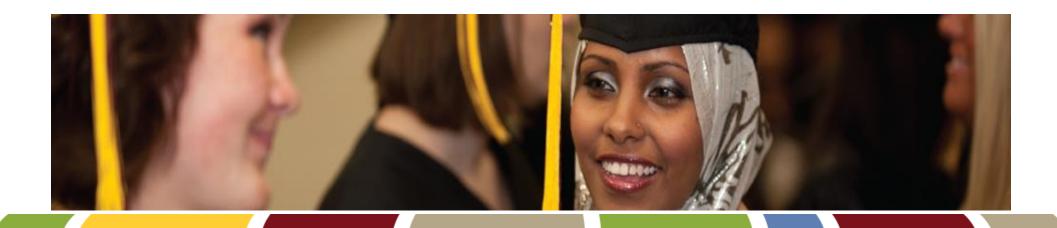
Moving from Retention to Persistence

Institutional to student centered success Linda Sarah Hegedorn



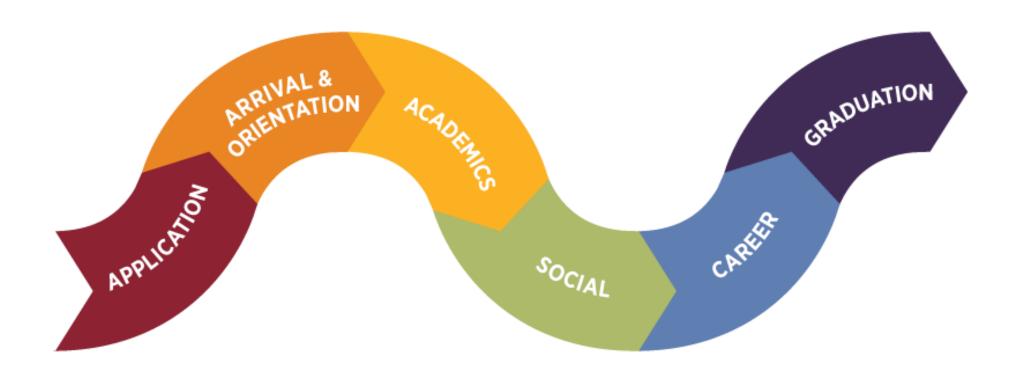
Macro and Micro Level Strategies Using data to create inroads to shift

Using data to create inroads to shift perspectives
From Outsider to Belonging



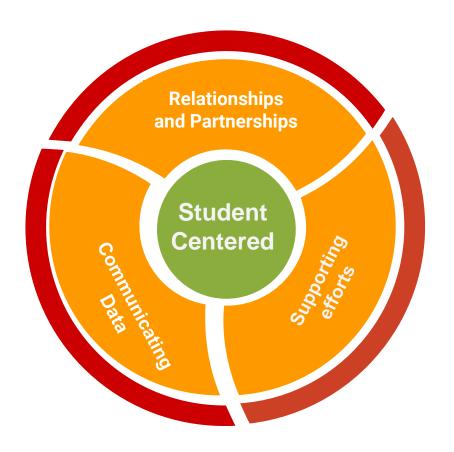


What is International Student and Scholar Services role in the institution?





Micro Level







Macro Level

Communicate

Align what the data is saying with the institutional values

Analyse

Specific International Student analysis is Key

Locate Data

Access to Institutional data and measurements are critical.







ISSS

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