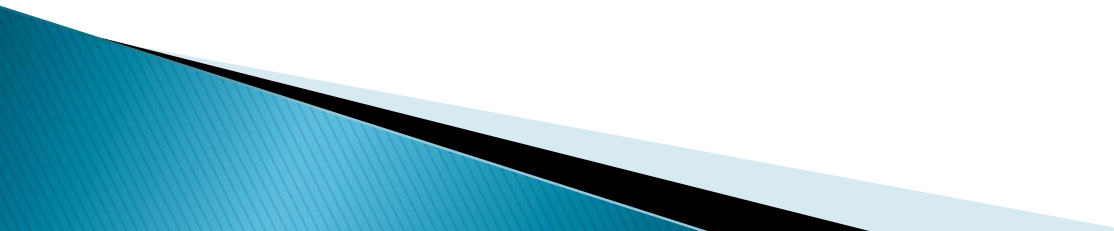


POST ACADEMIC TRANSITION Including Re-entry

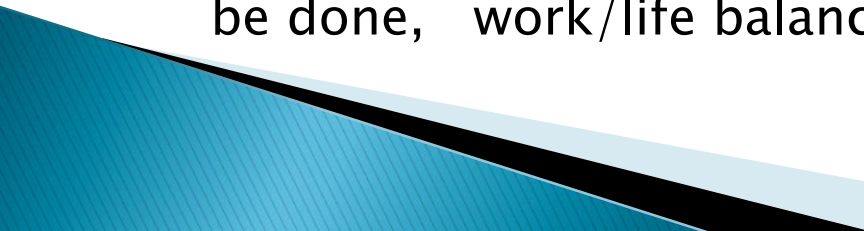
A Workshop focussing on requirements for preparing international students for post academic transition including re-entry

Outline

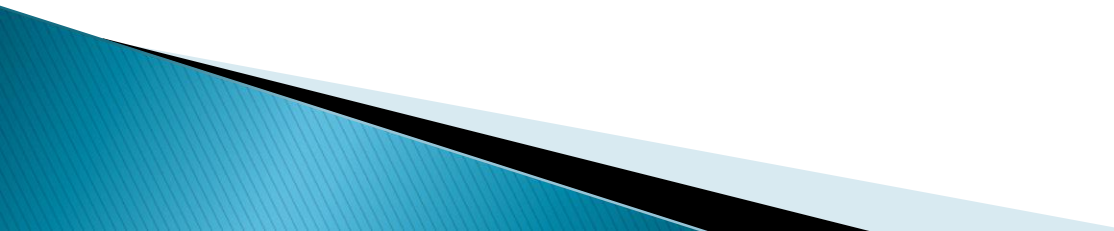
- ▶ Advance Organisers
 - ▶ Study to work transition
 - ▶ Simulation Games
 - ▶ Psychology & PAT
 - ▶ The Big Three of Re-entry
- 

Advance Organisers

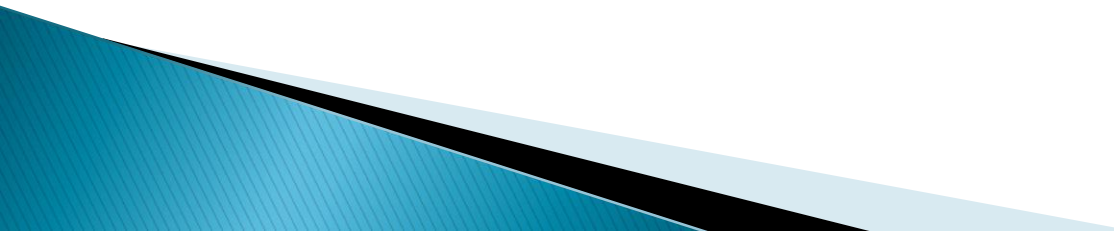
eg Embedded over course

1. Relevant work experience (and/or) experiencing any work)
 2. Engaging with life in context of intended work – NZ and/or home or intended third country – fitting in
 3. Understanding & knowledge of job context in NZ and/or home or other countries
 4. Networking – including family, friends, professional associations, govt agencies , companies
 5. Distinctiveness – identifying and being comfortable in communicating distinctiveness eg language , cross cultural relevance, social capital, project and study distinctiveness
 6. Identify and develop soft skills – communication, presentation, generic skills like research , project management, team and team leadership , critical thinking .
 7. Flexibility – uptake of varied and wide range of tasks, other interests, motivation for what desire and what must be done, work/life balance
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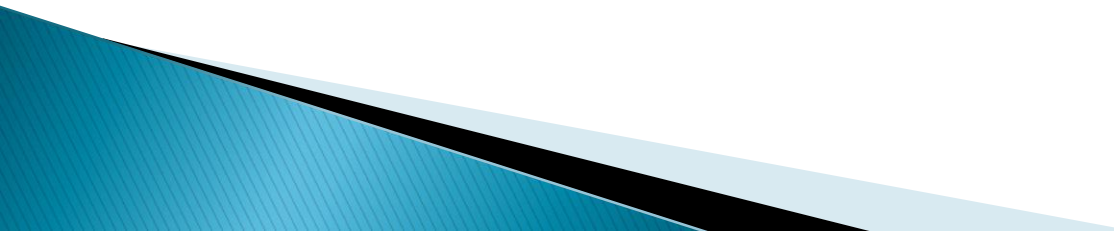
Study to work transition

- ▶ Work culture
 - ▶ Work experience
 - ▶ Relating course
 - ▶ Career counselling
 - ▶ Study to work to residence – including immigration information
 - ▶ Work scene in country of origin
- 

Simulation Games

- ▶ Customs and Culture game
 - ▶ Job interviews
 - ▶ Writing cover letter and CV for job
 - ▶ Workbook exercises
 - ▶ Case studies
- 

Psychology & PAT

- ▶ Denial
 - ▶ Disillusionment
 - ▶ Doubt
 - ▶ Dealing with expectations
- 

The Big Three of Re-entry

- ▶ Worldview change
 - ▶ Work culture
 - ▶ Lifestyle expectations
- 