



Scholarly Collaborations: Advancing the Literature on Short-Term, Cross Border, Offshore and Outbound Mobility Experiences

Donna M Velliaris, Eynesbury Institute of Business & Technology, SOUTH AUSTRALIA
Email: dvelliaris@eynesbury.sa.edu.au

Introduction and Background

In 2016, a new *Handbook of Research on Study Abroad Programs and Outbound Mobility* will present a collection of 30 chapters from 66 leading scholars in the field of international education. The primary aim of this handbook was to offer an international platform for specialists to contribute and share their research related to short-term study abroad offerings. This resource was conceived with the following objectives in mind:

- *to engage* in intellectual exchange and present a comprehensive volume of research that brings together study abroad issues surrounding outbound staff and students, and the cross-border delivery of HE across parts of the world;
- *to broaden* pedagogical expertise through connecting, informing and leading empirically-based and rigorous research activities associated with study abroad at the HE-level; and
- *to facilitate* deep discussion into current and future research priorities with respect to theoretical, conceptual and practical aspects of internationalisation via study abroad.

<p>PART ONE: <i>Short-Term Study Abroad Trends & Demographics</i></p>	<ul style="list-style-type: none"> • Three chapters provide a deeper understanding of factors e.g., gender, degree program, that may affect student intent and ultimate participation in study abroad.
<p>PART TWO: <i>Pre-Departure Considerations for Outbound Mobility</i></p>	<ul style="list-style-type: none"> • Seven chapters focus largely on <i>Push-Pull</i> factors and the perceived benefits, concerns and issues staff and/or students face when deciding to participate in study abroad.
<p>PART THREE: <i>Faculty-Led International Exchange & Service-Learning Experiences</i></p>	<ul style="list-style-type: none"> • Five chapters present a multidisciplinary array of study abroad programs/courses in fields such as Business, Engineering, and IT across Australia, the UK and the US.
<p>PART FOUR: <i>Global Health-Related Courses & International Field Placements</i></p>	<ul style="list-style-type: none"> • Five chapters are centred around Global Health, Medicine, Pharmacy, Social Work, and other experiential and socially-responsible encounters in mainly developing countries.
<p>PART FIVE: <i>Teacher Internationalisation & Preservice Practicums Abroad</i></p>	<ul style="list-style-type: none"> • Six chapters converge on students in the discipline of education, and predominantly those undertaking preservice teacher practicum placements in other countries.
<p>PART SIX: <i>Second Language Acquisition & Intercultural Awareness</i></p>	<ul style="list-style-type: none"> • Four chapters explore a variety of research traditions in the field of language learning abroad, including identity formation, acculturation, communication and socialisation.