

# Paving Positive Pathways: Pre-university Programs and Professional Partnerships

Donna M Velliaris<sup>1</sup> & Luis J Frenzel<sup>2</sup>

<sup>1</sup> Eynesbury Institute of Business & Technology (EIBT), 16-20 Coglein Street, Adelaide, SOUTH AUSTRALIA 5000

<sup>2</sup> Universidad Nacional Autónoma de Nicaragua, Unan-León, León, NICARAGUA

Promotion of educational pathways and ‘seamless’ transitions can provide considerable choice for young people and yet, at the same time, can readily lead to uncertainty and indecision. *Eynesbury* consists of three schools: *Eynesbury Senior College* (ESC); *Eynesbury College Academy of English* (ECAE); and *Eynesbury Institute of Business and Technology* (EIBT). Eynesbury students follow a variety of career and study pathways. Some intend to enter ESC to complete Years 10-12 high school. Some intend to enter the Eynesbury Foundation Studies Program (FSP), which has direct entry arrangements with two South Australian universities. Some students enter the *International College of Hotel Management* or *Le Cordon Bleu Adelaide*, both of which have transition arrangements with Eynesbury, while others will enter *Flinders University*, most notably in the Diploma of Nursing or Paramedic programs after an ECAE recommendation has verified their level of English-language proficiency. Other students enrol in the Certificate IV in Tertiary Preparation (C4TP) or a Diploma in Business (DB), Information Technology (DIT) or Engineering (DIPE) at EIBT. This paper is specifically focused on EIBT, a pre-university pathway provider to *The University of Adelaide* (UoA) and *University of South Australia* (UniSA). EIBT’s DB leads to nine undergraduate degree programs at UoA (e.g., Bachelor of Commerce - Finance) and 13 undergraduate degree programs at UniSA (e.g., Bachelor of International Relations). EIBT’s DIT leads to one undergraduate degree program at UoA (i.e., Bachelor of Computer Science) and eight undergraduate degree programs at UniSA (e.g., Bachelor of IT in Cloud Computing). EIBT’s DIPE leads to 24 undergraduate degree programs at UoA (e.g., Bachelor of Engineering - Chemical) and eight at UniSA (e.g., Bachelor of Engineering - Mechanical & Advanced Manufacturing). As articulation and credit transfer agreements are in place, programs/courses delivered by EIBT are monitored to ensure that the validity of these arrangements are maintained. This presentation elucidates patterns of movements that are complex, whereby the pathway is not always linear and seamless, but with effective collaboration, mutual respect, advanced planning, and substantive contributions by academic and professional staff—as well as stakeholders in a common educative endeavour—the pathway is smooth.

## Key Words

Articulation, Diploma Programs, Partnerships, Pathways, Pre-university, Transitions