

From widening participation to widening internationalisation....



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The context:

Participation / Equity versus Internationalisation

One-Stop-Shop versus International Services

Transactional advice versus transformational advice

Bricks versus Moocs

Breadth units versus breadth of courses

Jacqui Lambi versus

And so on.....



A little about us:

<http://www.utas.edu.au/students/cross-cultural-support>



On four consecutive Wednesdays in November, industry leaders from Food, Tourism, Advanced Manufacturing and Health have made presentations to about 50 adult learners from CALD backgrounds at TasTAFE in Launceston.



THE CALD NEWSLETTER

UNIVERSITY of TASMANIA

Special edition, September 2014

This special edition of the CALD Newsletter is in support of the inaugural "UTAS Strength in Diversity Month", celebrating diversity throughout September 2014. In this edition we feature short profiles of culturally and linguistically diverse students from across the university community, in an effort to showcase our university's greatest assets: our people. Each year hundreds of Australians from multicultural backgrounds proudly chose to study at UTAS and make a largely unheralded contribution to our institution's achievements and ethos. We hope you enjoy getting to know these individuals and subsequently acknowledge that collaborating through diversity does make our university stronger.

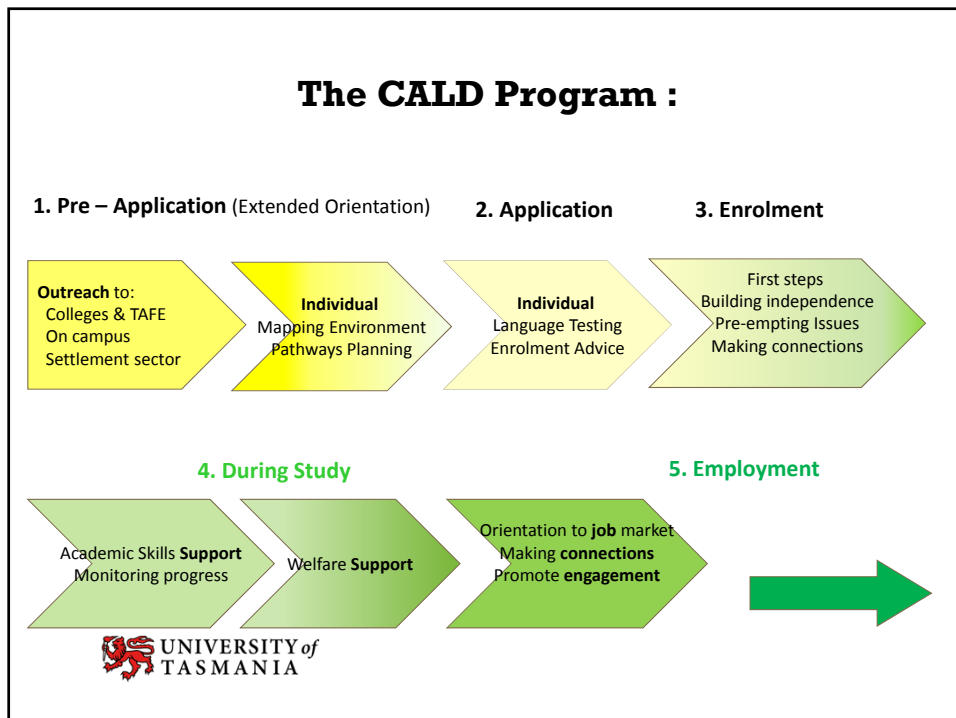
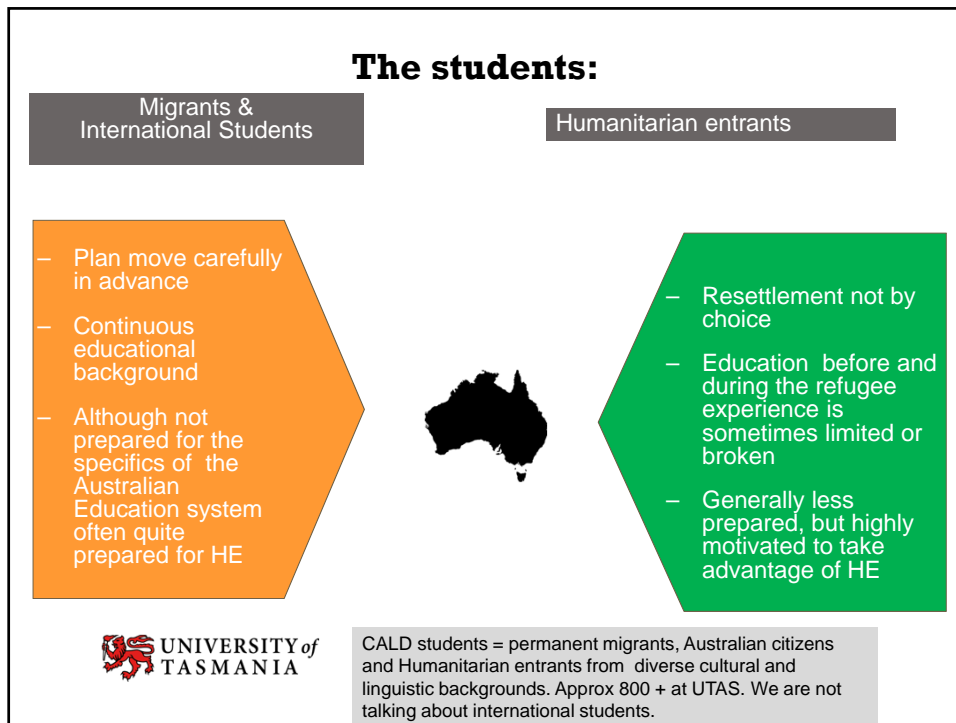
UPCOMING DATES

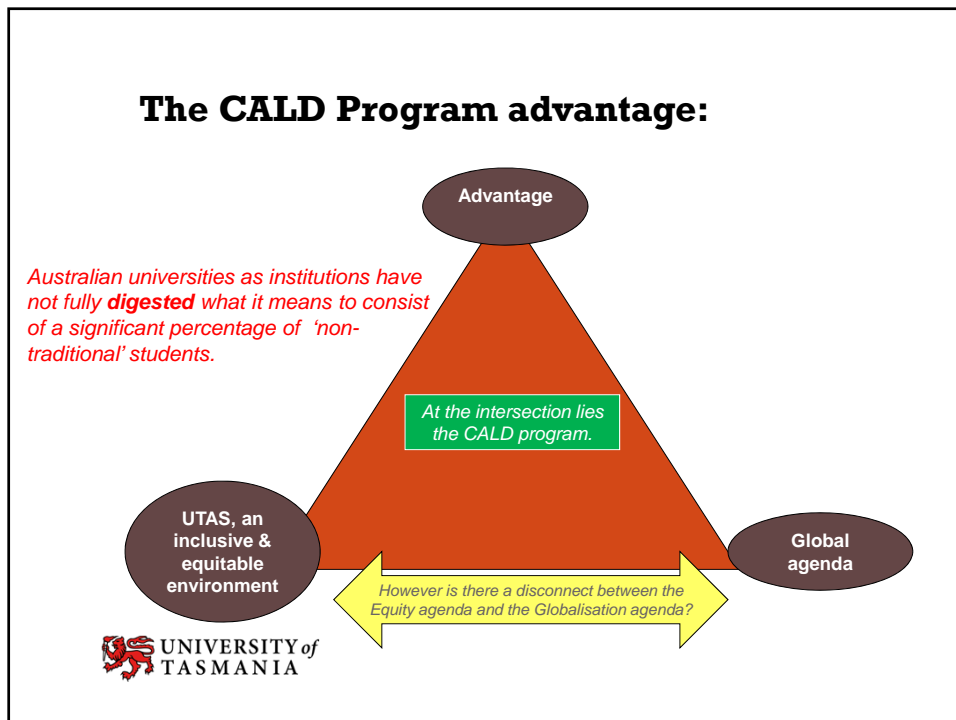
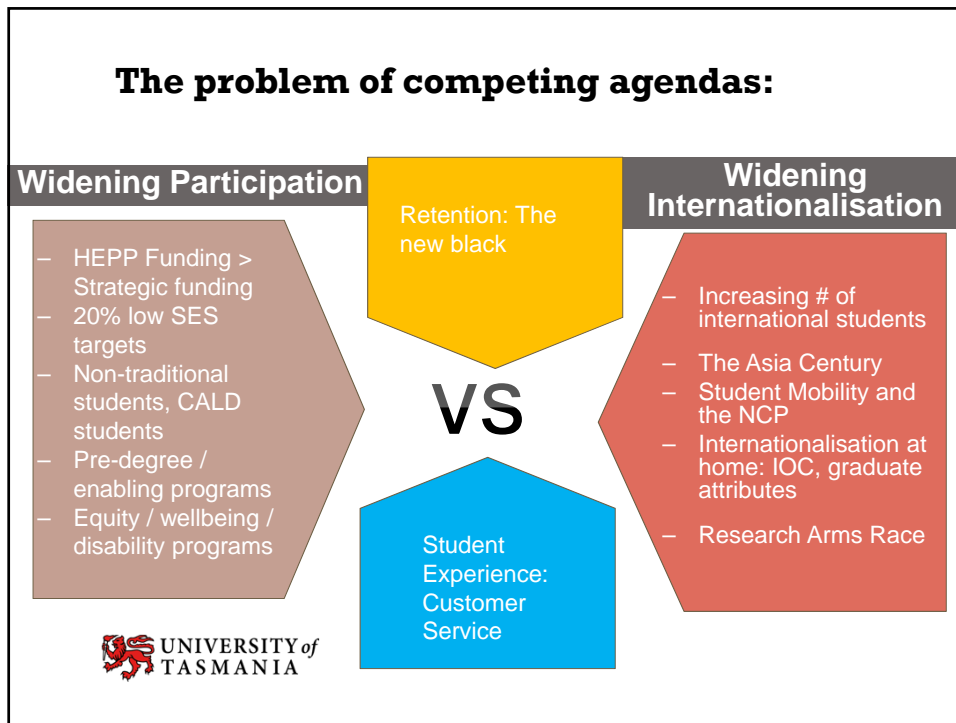
September
Strength in Diversity Month—various events

September 26th
Fiesta: International Multicultural Night at UTAS Hobart

October 12th - 18th
Anti-Bullying Week—various events

strength in diversity month





Towards widening collaboration:


'Success will demand global and intercultural perspectives to be embedded throughout all that we do'

Great!



Internationalisation	Participation	Collaboration
Teaching Global Competence	CALD Support, teaching toolkits, GPP	LWCD Breadth Un Induction Packs, Menzies MOOC.
Increased interaction between diverse students	CALD student transition, equity & diversity events, pre-degree support	Harmony Day (Schools Program) Cooking on Campus EH
Increased proportion of FFOPS	CALD student recruitment / resource sharing	T & I, Agent network / newsletters, Love Launceston Student Blogs
Increased student in mobility programs	CALD scholarships / grants, promotion	Diversity at home projects, travel incentives, Short term exchange, Australia Exchange
Increased partnerships & agreements	Schools, Colleges, MRC, DIAC	Welcome Dinner Project, City of Learning, Chamber of Commerce

Recruitment opportunities:



Top 25 Countries of Birth	Citizen/Resident	Humanitarian	International	Total
China (excl SARs and Taiwan)	124	3	2727	2854
Malaysia	83		656	739
United Kingdom	675		23	698
Singapore	43		338	381
India	230	1	117	348
New Zealand	283			283
Nepal	108	2	109	219
Japan	19		171	190
United States of America	95		92	187
Korea, Republic of (South)	48	1	136	185
Hong Kong (SAR of China)	47		129	176
Philippines	157		8	165
South Africa	143		7	150
Saudi Arabia	6		116	122
United Arab Emirates			115	115
Germany	65		48	113
Canada	62		49	111
Vietnam	25		80	105
Iran	30	16	44	90
Thailand	23		66	89
Zimbabwe	81	3	2	86
Sudan	59	15		74
Netherlands	51		6	57
Pakistan	14	1	39	54
Sri Lanka	37	1	10	48



Courage, Pride, Dreams and Achievement



<https://www.international.mq.edu.au/globe/Admin/uploads/Edition%2049.09/TomomiRZ.jpg>

Tips for Widening Collaboration:

1. Be creative and get out of the office

2. Don't let things become extinct.



1. Be open to mutual learning

2. Remember the road less travelled.



Thank you and question time??



<http://www.smh.com.au/federal-politics/blog/question-time>



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