
International Contributors

How well do we use our International Higher Education Students in Internationalisation within the Campus

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Past Research

- During the last three years we have been researching the experiences of International Post Graduate and Mature Students and their families and have presented findings for discussion, comment, review and interaction at the annual ISANA Conference
 - Kant, R., McGrath, T. (2011). *Experiences and expectations of community engagement of postgraduate international students and their families in Palmerston North, New Zealand*. ISANA, Hobart
 - Kant, R., McGrath, T. (2012). *Cultural and religious connections; community engagement; wellness and entry adjustment amongst international students in Palmerston North*, ISANA, Auckland.
 - This presentation relates to an examination of how well international postgraduate students within Massey University Palmerston North are engaged in internationalisation within and beyond the University.
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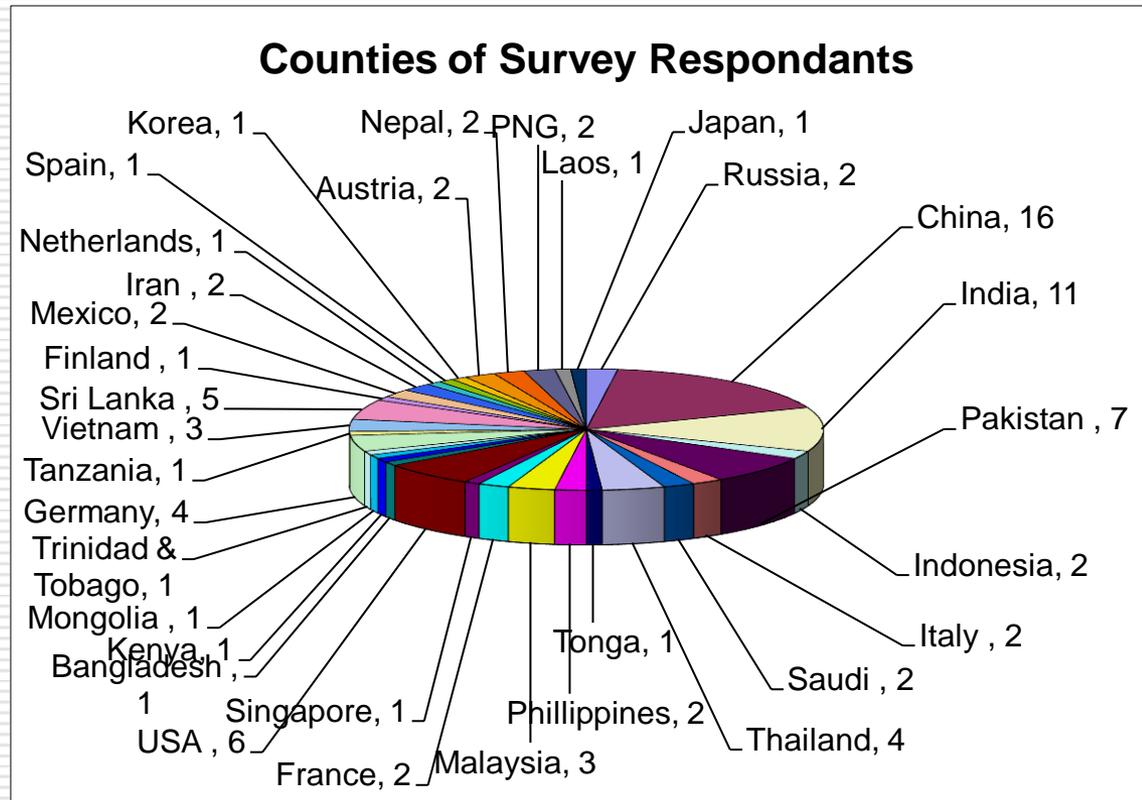
Focus

- To examine the contribution international post graduate students and scholars make to internationalisation
 - To identify areas where international post graduate students and scholars perceive they could be useful in internationalisation
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Methodology

- Online Survey
 - Interviews
 - Drawing from 2012, 2012 data collection especially interviews
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Research Participants



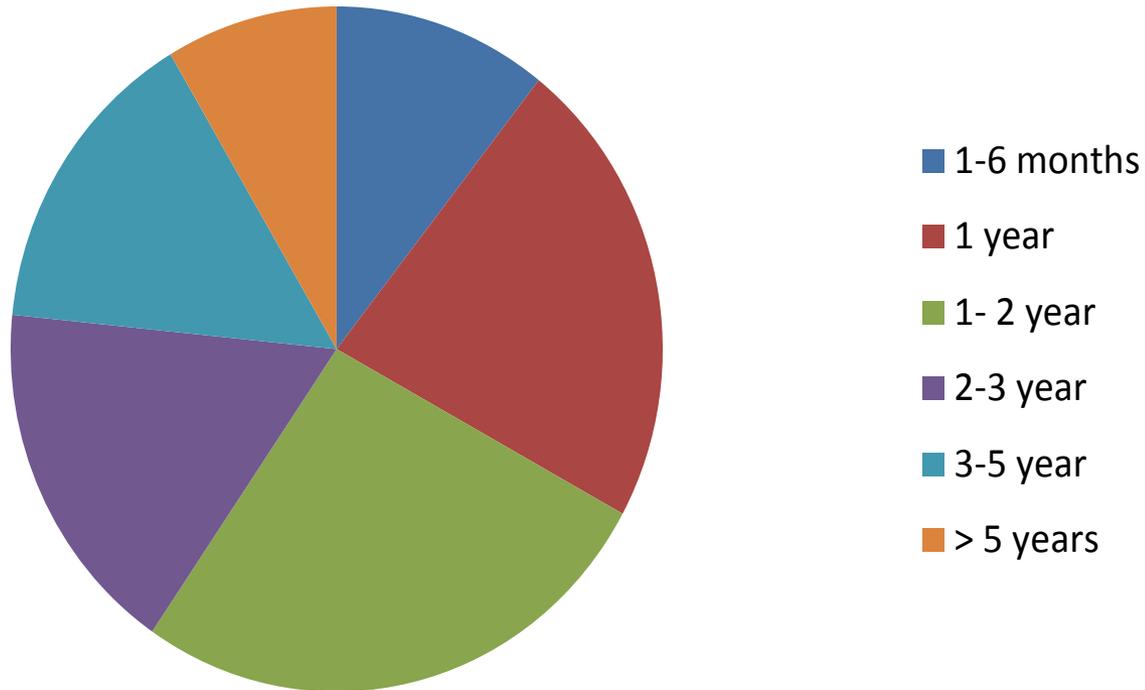
Interviews

- China
- Vietnam
- Iran
- India
- Indonesia
- Pakistan
- Japan
- UK

33 countries of the 70-80 countries from which postgraduates and scholars are drawn. 102 participants in 2013 sample of the 650 -700 international postgraduates and scholars

Settlement

Length of time in NZ - Survey

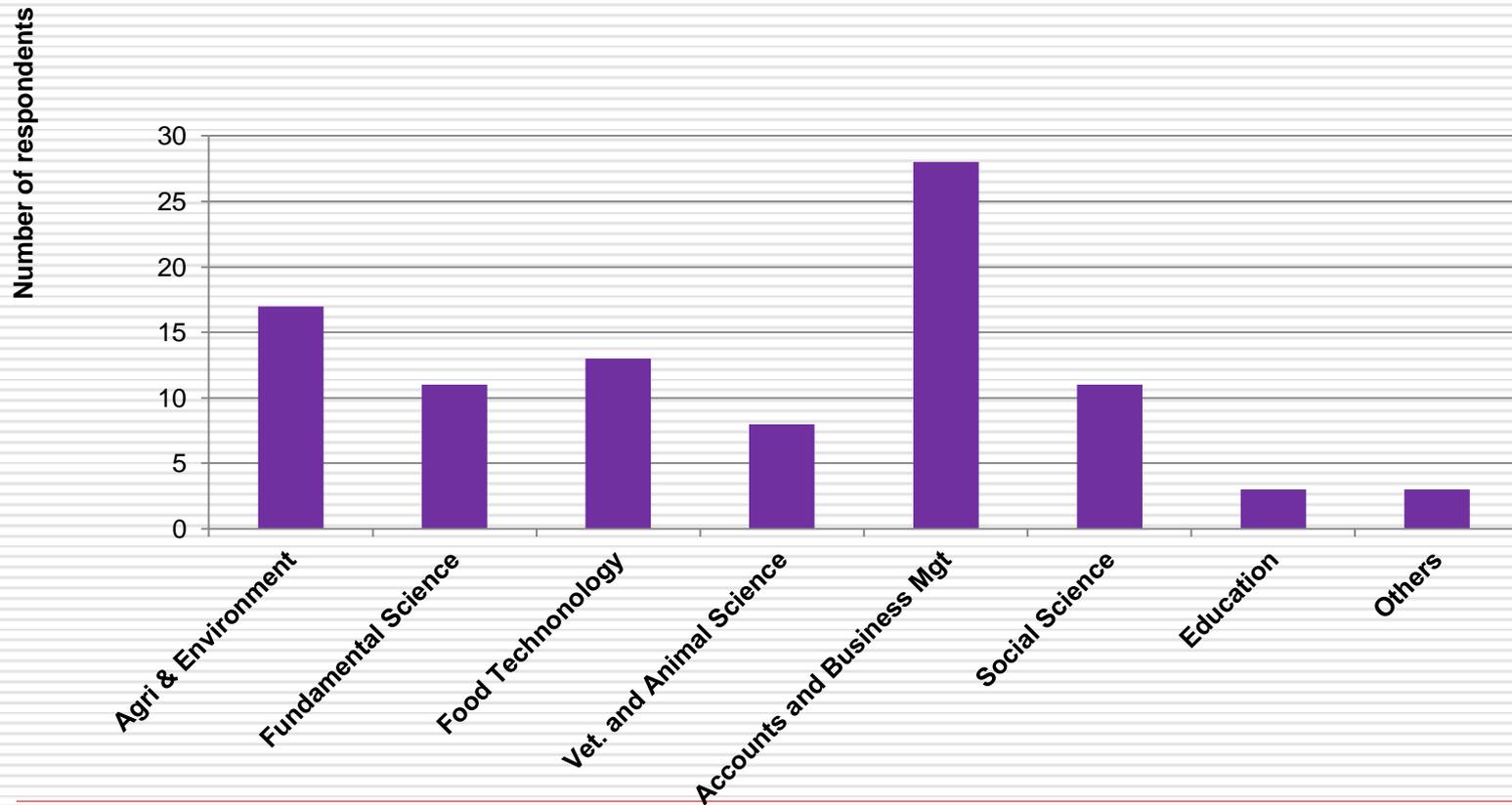


Intention to Stay in NZ

- ❑ Only 16% indicated an intention to stay on in New Zealand at course completion
 - ❑ This indication suggests more work needs to be done to recruit this group of international students if immigration policy is to succeed
 - ❑ From a university point of view these international students may be key alumni to help forward internationalisation aims
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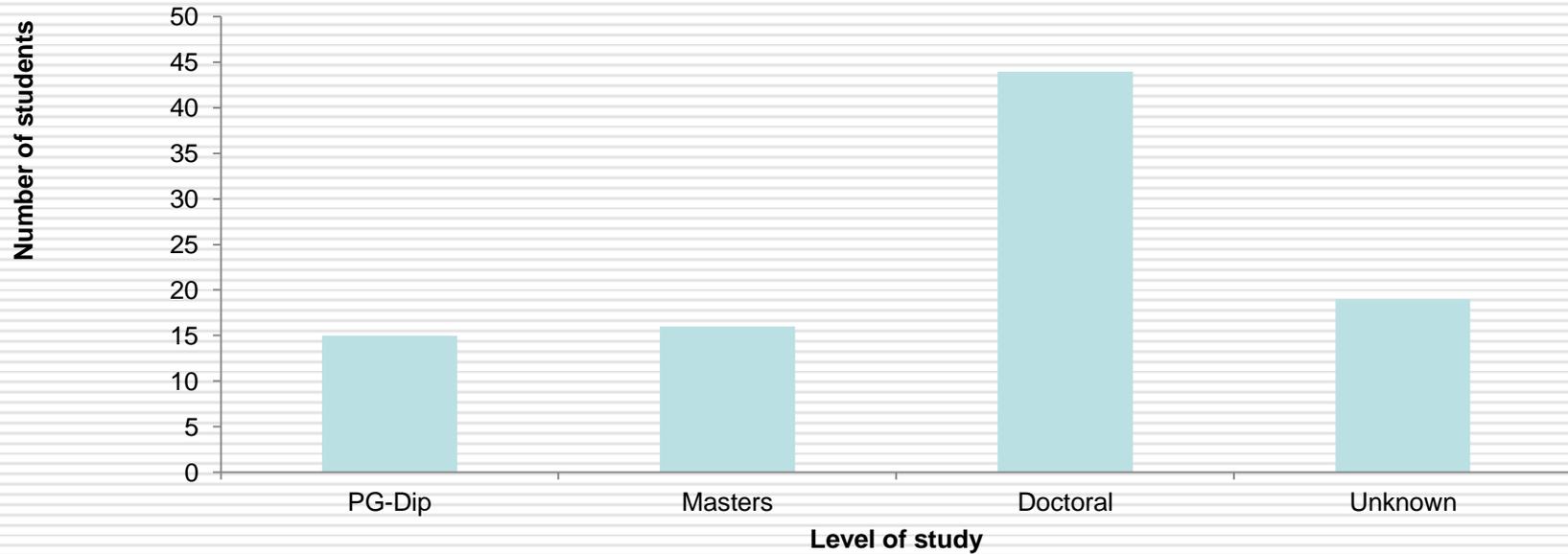
Study

Field of Study - Survey

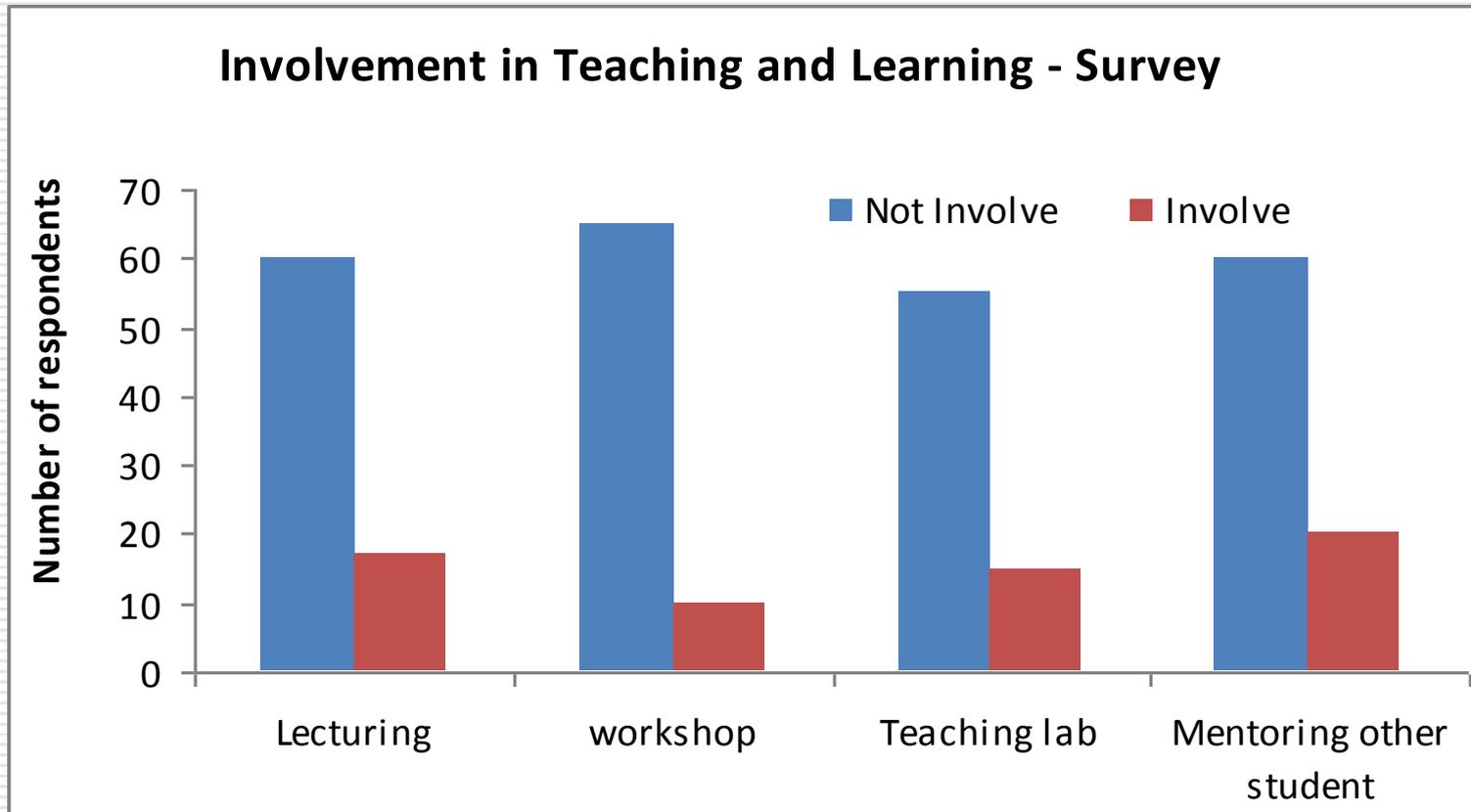


Level of Study

Level of Study - Survey

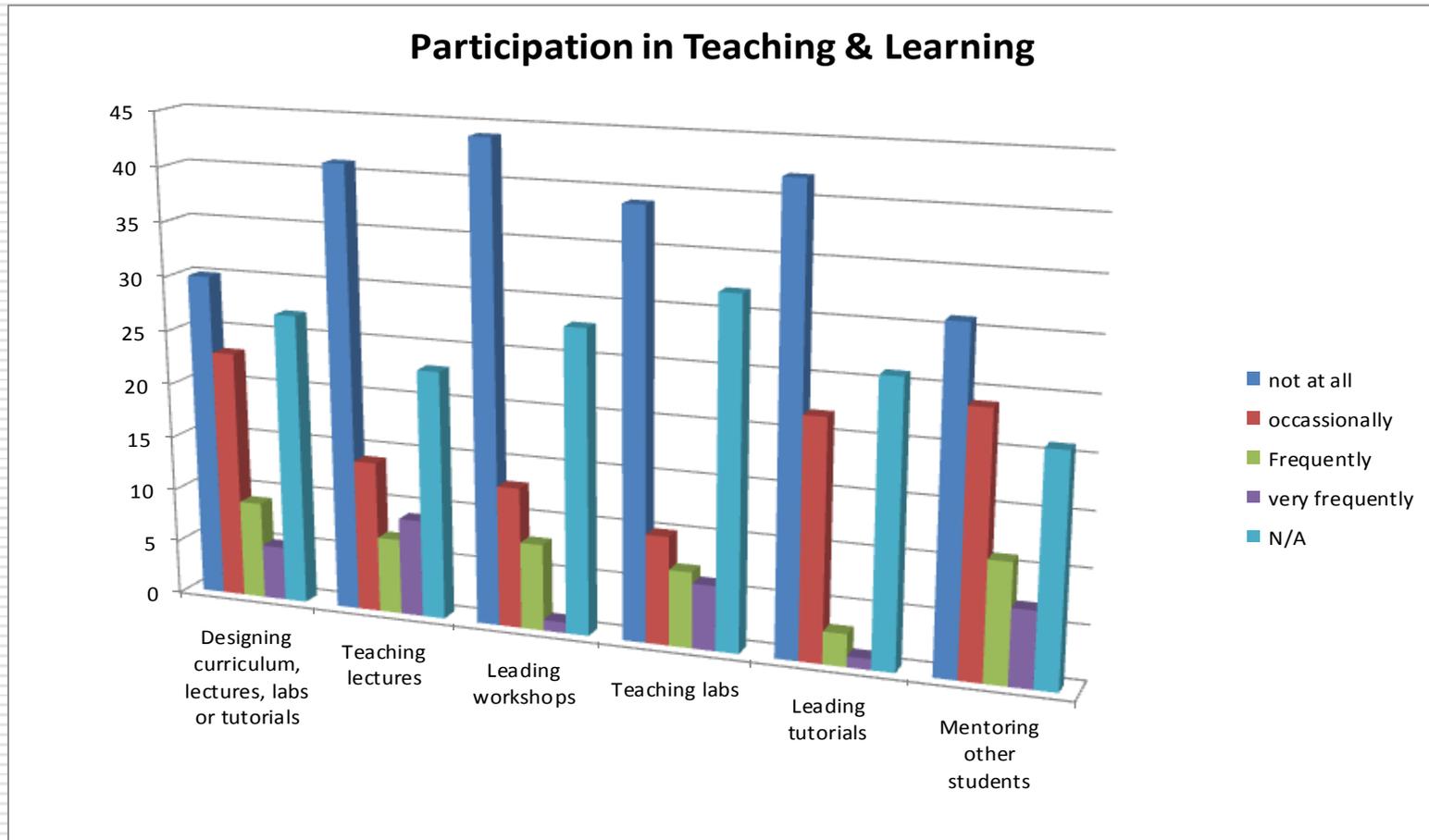


Interactions with the Curriculum



- Interview data indicated involvement came largely due to the students own initiative

Interactions with the Curriculum



Resource for Internationalisation of Curriculum and learning

- Connections – origin country
 - Mentoring – limited contact undergrads
 - Teaching
 - Lecturing – very little
 - Labs – some
 - Tutorials – very little
 - *"My department had no expectation of me being a teaching resourceful person but my personal effort resulted in recognition and use"*
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Perceived Internationalisation Drivers

□ International Office

- International student support – ++ connection
International outreach – low connection

□ Faculties/Departments

- Low awareness and involvement

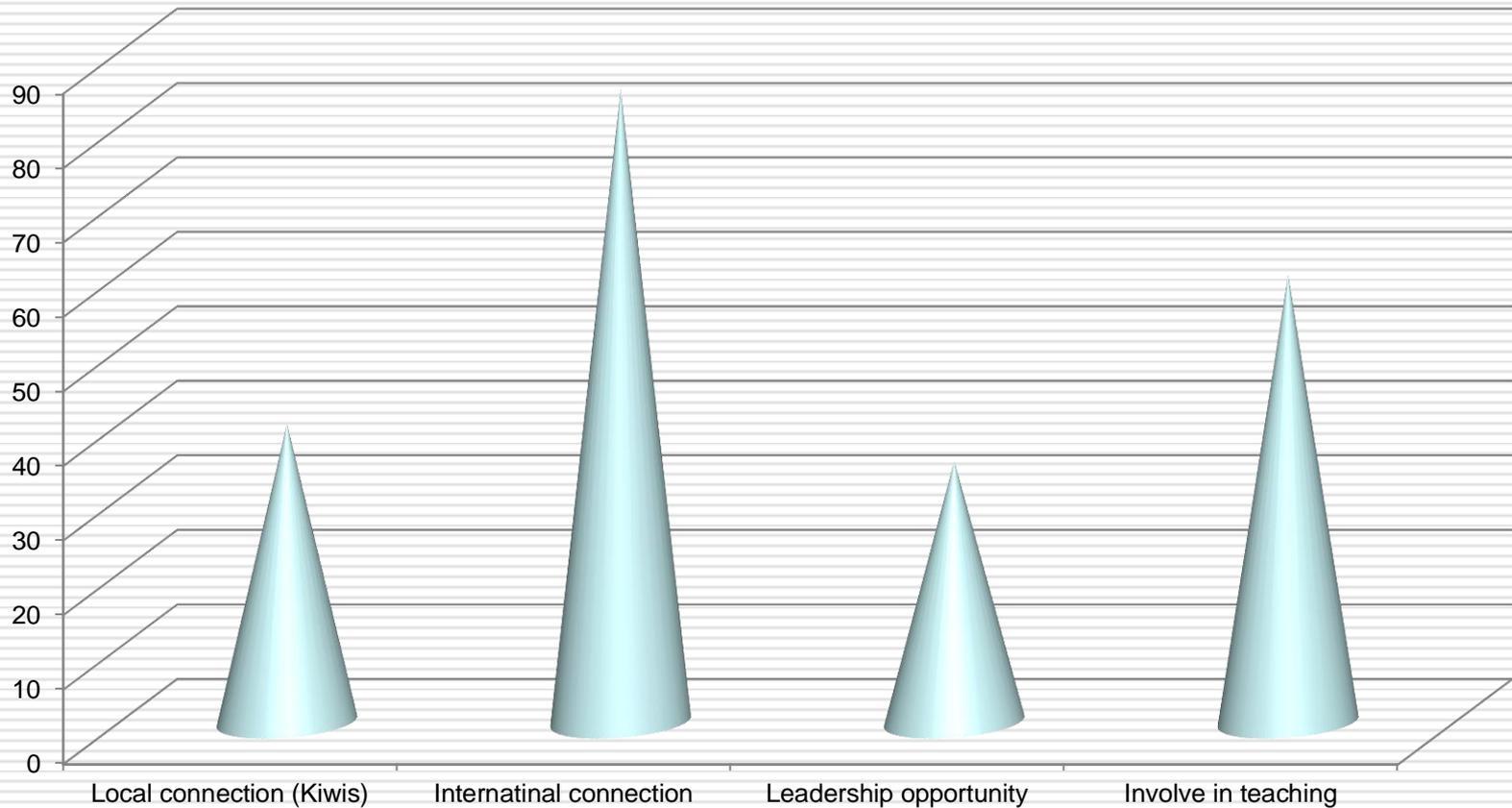
□ Supervisors

- High awareness and involvement

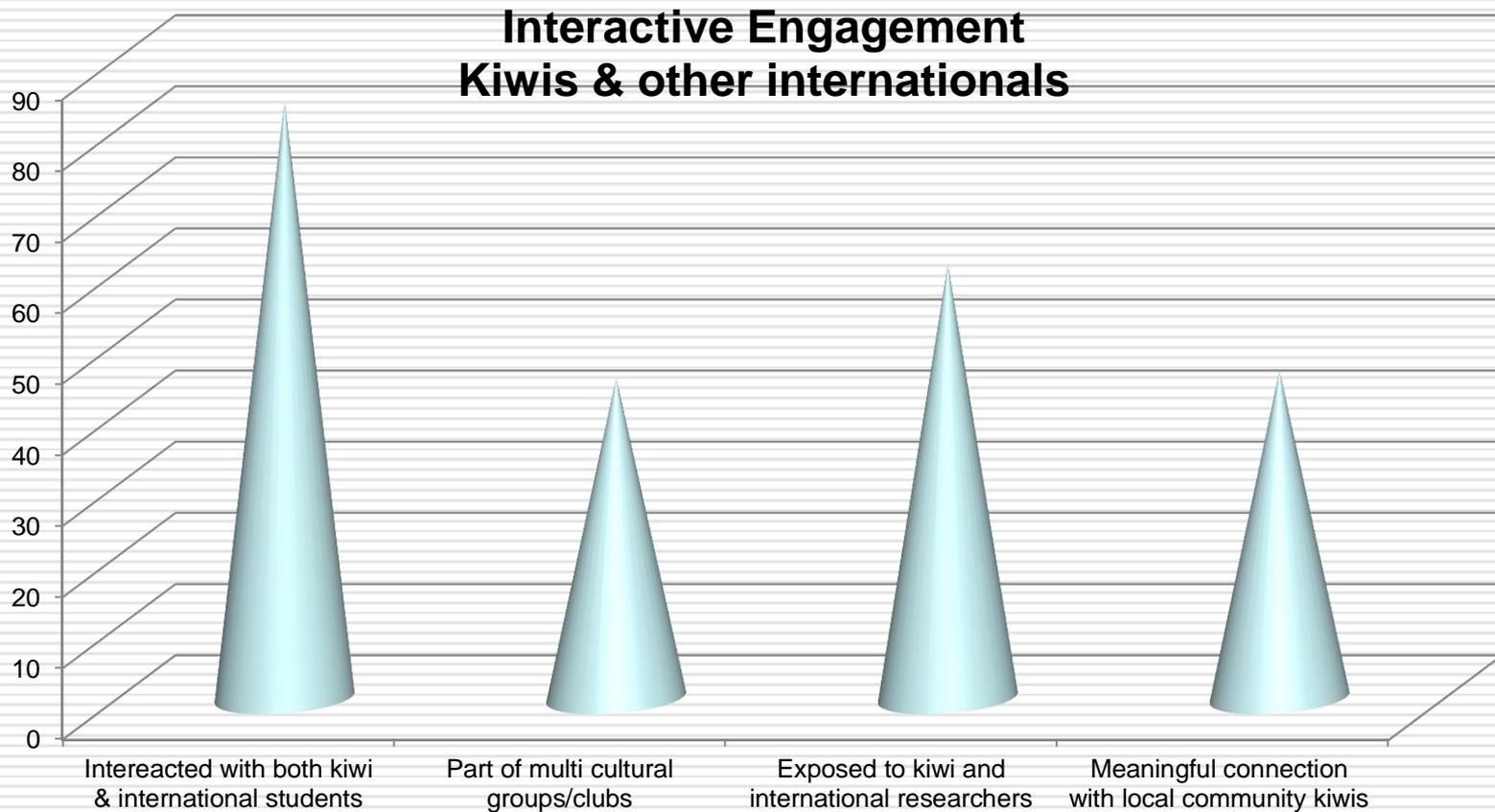
□ Research community

- Limited structural involvement but supervisor derived connections
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Connections and Leadership



Wider Engagement



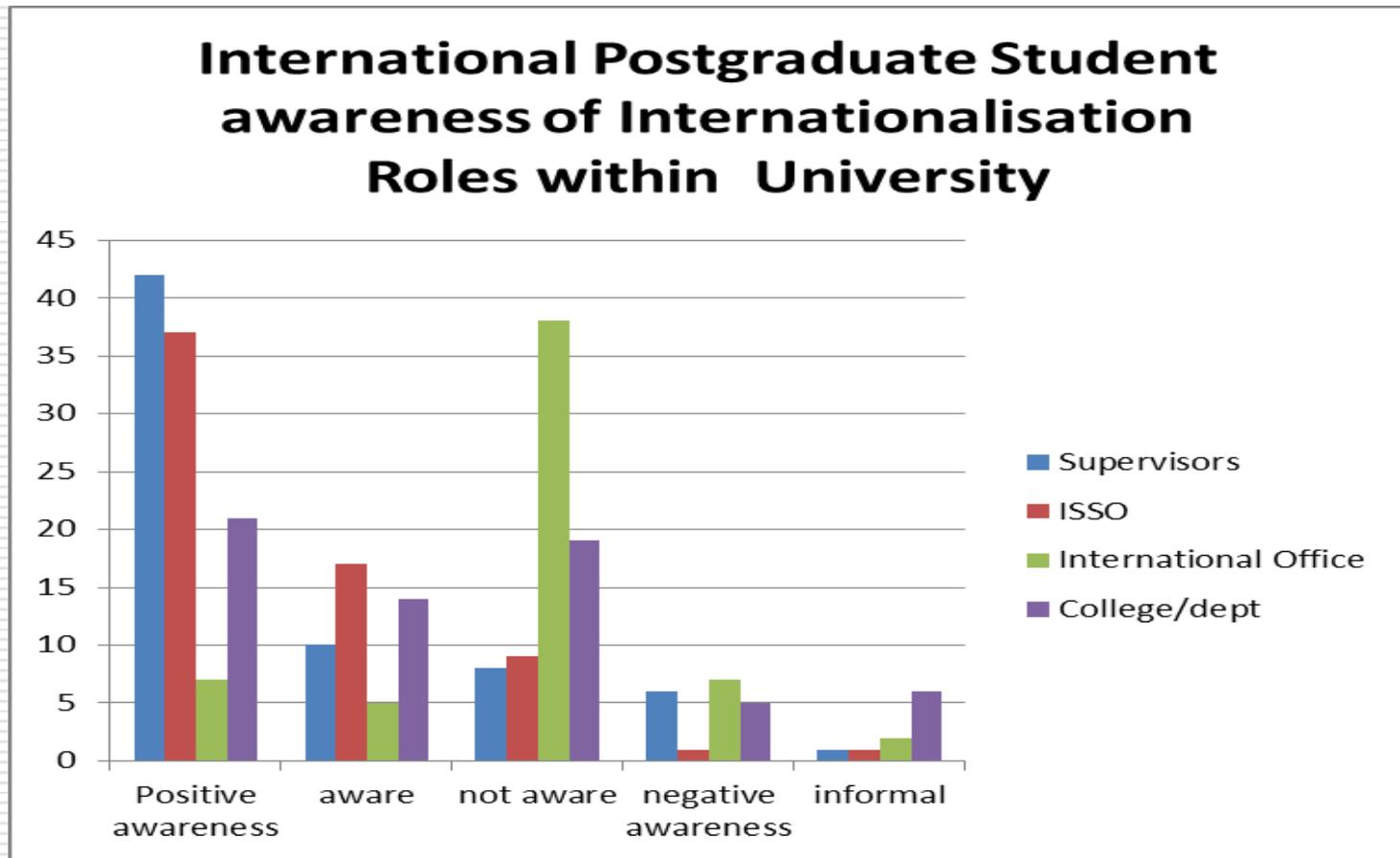
International Relations

- ❑ Some reports of significant connections
 - ❑ General feeling of being under utilised
 - ❑ Sense of wanting to do more for international relations but unsure of how
 - ❑ Course requirements limits the window and some requests turned down because of course demands
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Connections for Research

- ❑ Supervisors key to making connections
 - ❑ Students not accessed for their knowledge of connections very often
 - ❑ Some departments/faculties seem oblivious to involving their post grads in research discussions/forums
 - ❑ For most as course has progressed they have found connections
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Awareness of Internationalisation Roles



Awareness of Internationalisation Roles

- ❑ Internationalisation is happening but
- ❑ Areas of Low level awareness amongst postgraduate international students may hinder progress
- ❑ Ideal if the International office could engage more with this group to assist
- ❑ It may be helpful for depts/colleges to also engage more around their role to enhance good work being done by supervisors

Objectives for Internationalisation

- *Definition: Internationalisation is best described as the process of integrating an international dimension into higher education. Internationalisation has the potential to ensure that all students have a global experience during their studies, and prepare them for a more interconnected world – British Council (2010)*
 - *Massey view: We will take Massey University to the world so that our students, whether studying onshore or offshore, experience a unique education with a distinctive Massey flavour, and our academic community is engaged in knowledge-sharing with scholars and researchers from all parts of the world – Massey University - Road to 2020, (2013)*
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Evaluation

- ❑ The ideal is yet to be realised
 - ❑ Postgraduate international students generally desire a greater involvement in aspects of internationalisation
 - ❑ Potential Benefits of greater engagement may come in the areas of enhanced:
 - International relationships
 - Marketing of international education
 - Research relationships
 - Internationalisation of curriculum
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Questions, Comments
