

International Postgraduate Research Students have a role in Internationalisation within the Campus

A Case Study
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National Context



- Knight (2003)
 - *Internationalisation at the national, sector, and institutional levels is defined as the process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of post secondary education.*
- McInnes, Peacock, Catherwood (2006)
 - 5 areas:
 - Institutional Strategy and Responses
 - Teaching Learning and the Student Experience
 - Internationalisation of Research
 - International Student Programme
 - International Outreach

Massey University Context



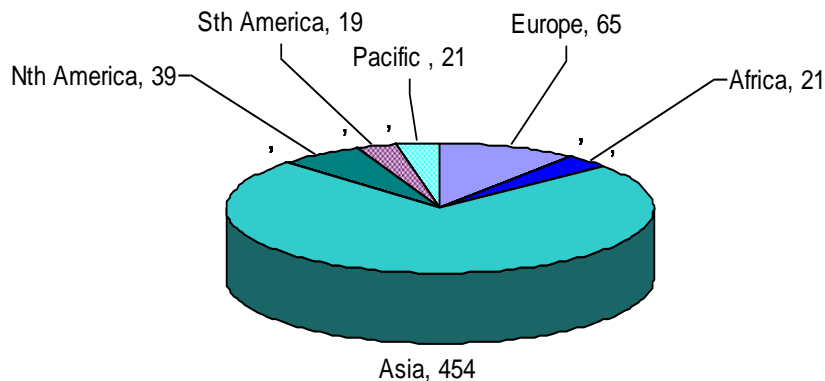
- Defining Road to 20/20 2013 update
- INTERNATIONALISATION
 - We will take Massey University to the world so that our students, whether studying onshore or offshore, experience a unique education with a distinctive Massey flavour, and our academic community is engaged in knowledge-sharing with scholars and researchers from all parts of the globe.

Massey Palmerston North Context

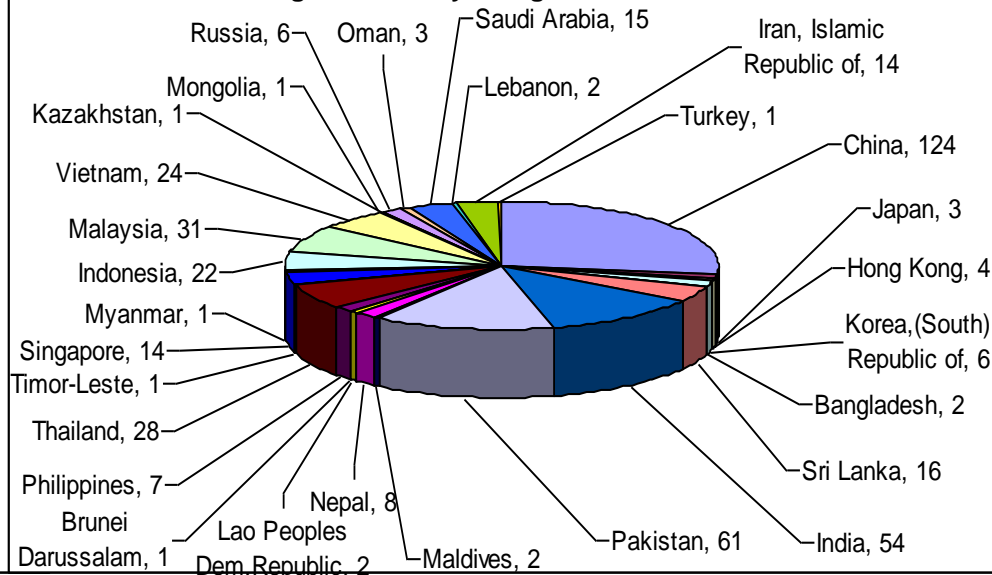


- Demographics of the campus
- Diverse origins – 72 Countries
 - 15 Europe, 10 Africa, 28 Asia, 7 North America. 7 South America, 5 Pacific.
 - 620 International post graduate students on campus

Regions of Origin Postgraduate International Students at Massey University, Palmerston North 2013



Asian Origins of Massey Postgraduate Students 2013



Aims of the Study



- To look at how International postgraduate students and scholars are used intentionally, or by default or ignored in furthering internationalisation of the campus and to affirm identified involvement and use.
- Disclaimer – we look primarily at the perceptions of International Post graduate students as to their involvement experiences



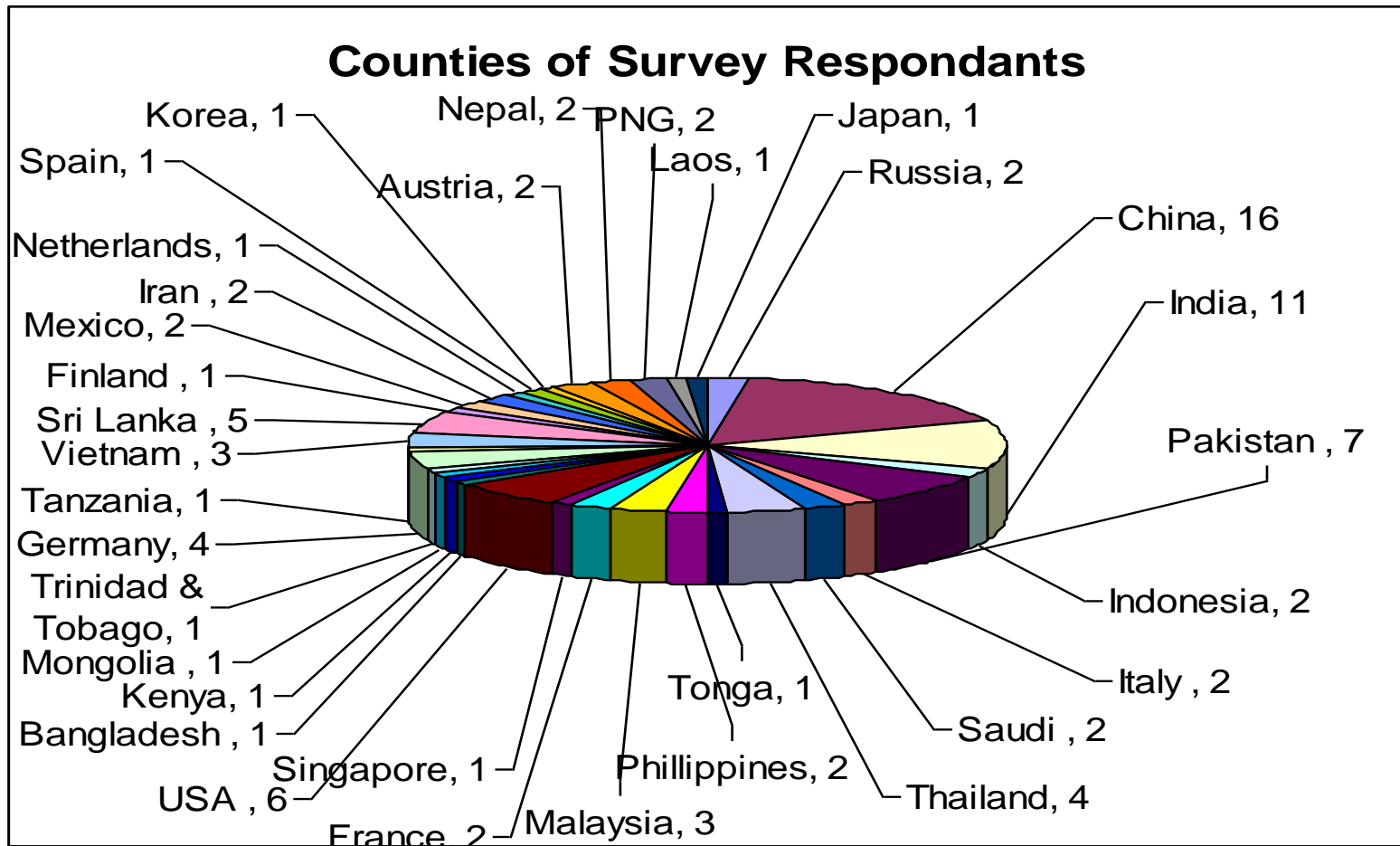
Methodology

- Online Survey
- Interviews
- University Material eg Road to 2020
- Observers
 - Staff
 - Others

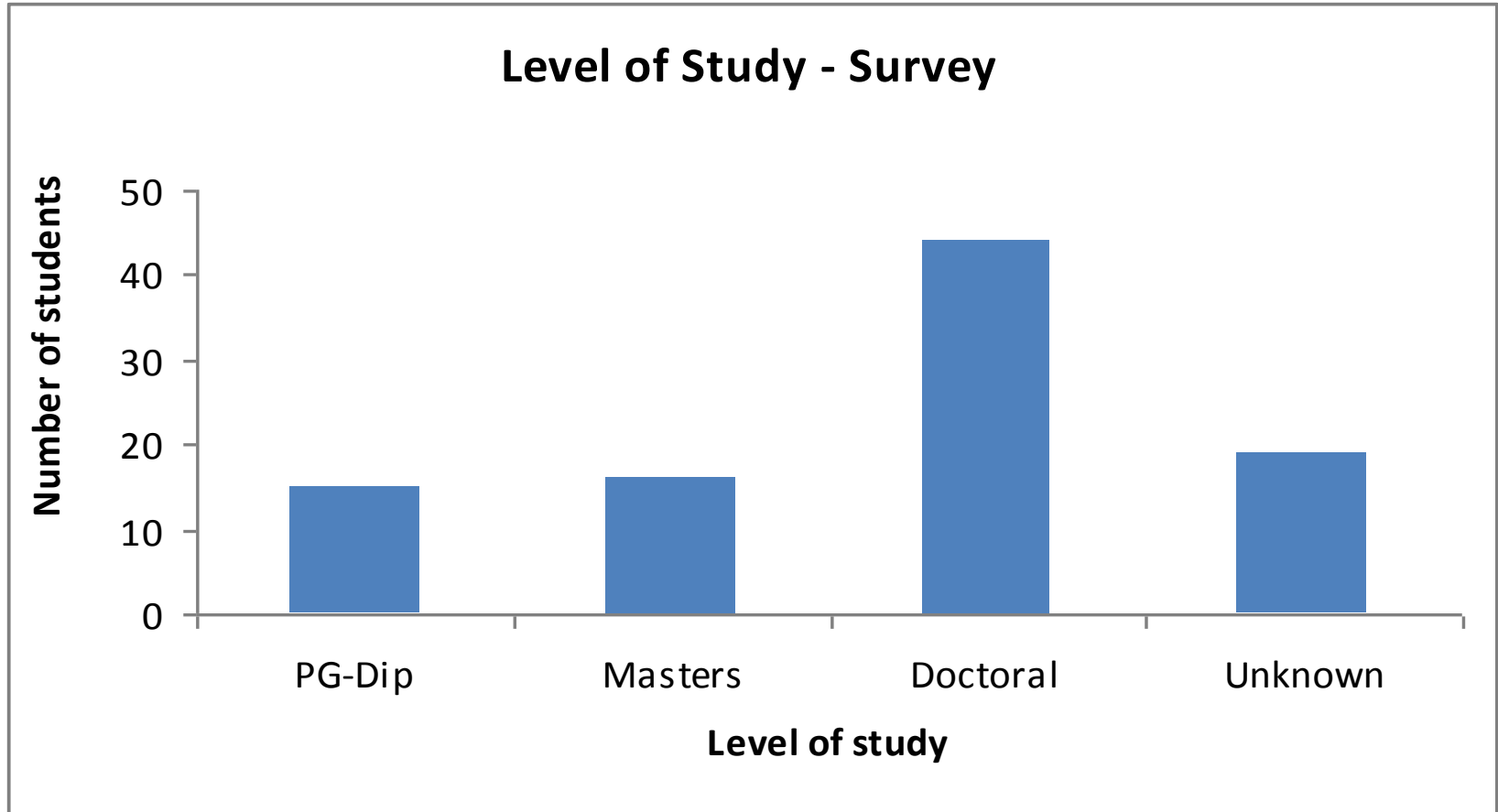


Findings -Demographics

- 94 postgraduates, 7 student interviews, 33 countries of Origin plus observers comments



Findings - demographics



Findings Awareness Climate for Involvement & Use

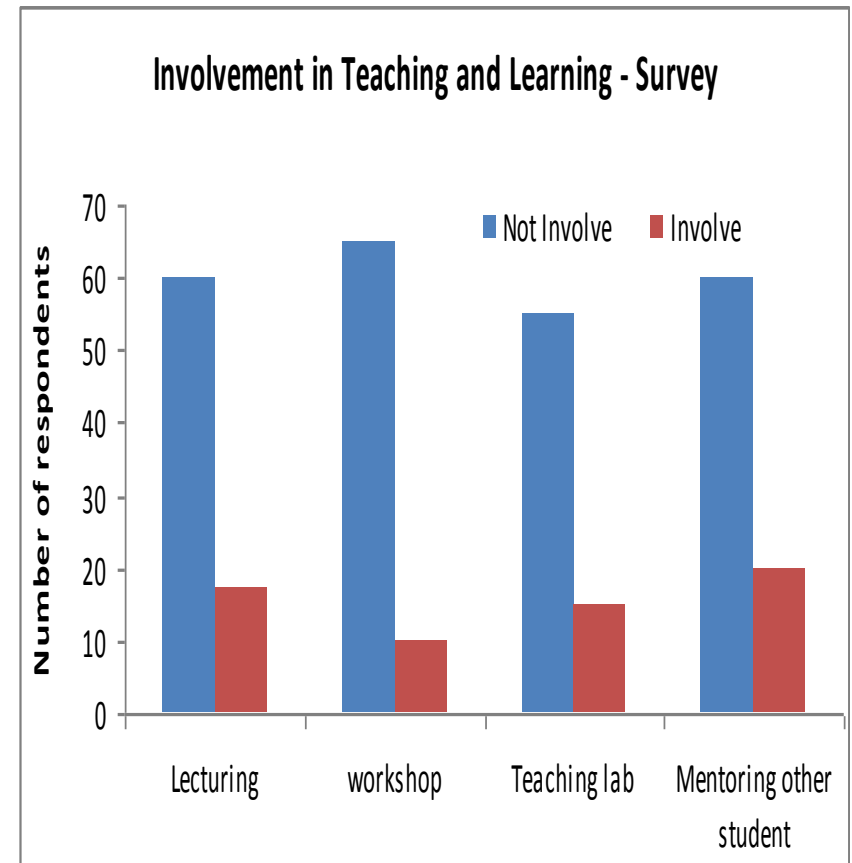


- University - International Office
 - International Student Support Office
 - High level awareness & positive views of internationalisation involvement
 - International Office- Marketing, admissions, connections
 - Low level of awareness of internationalisation involvement
- Colleges
 - 30% aware and positive, further 30% aware and 30% not aware (5% negative ,5% informal)
 - Colleges varying in their connection with their international post graduate students
- Departments
 - Similar finding to that of Colleges
 - Note significant variations when comparing experiences of students in one department to another
- Supervisors
 - High level awareness and positivity of involvement



Findings - Comment

- Limited involvement in department or faculty
- Exception many supervisors involve their students in the research community
- Some departmental staff are significant in creating connection wider than research connections





Findings - Comment

- Lacks in Climate
 - Connection to University wide internationalisation opportunities
 - Marketing, country of origin connections and intelligence
 - Mentoring, leadership development, involvement in intercultural interaction
 - Research colloquia
 - Kiwi community connections
 - Diversity training involvement
 - Involvement with international visitors
- Lacks in Climate
 - Variation at Departmental/Faculty level
 - Social interaction space
 - Use of departmental/faculty common rooms
 - Imposition of rules, procedures limiting social interaction
 - Defined opportunities for greater use eg consideration of social capital



Findings - Comment

- Key interpersonal roles
 - Support Office
 - Supervisors
 - Campus community connectors
- Entry and exit interviews of international post graduate students may assist aspects of internationalisation
 - Entry could identify social capital, teaching & learning potential, research connections, and international outreach connections
 - Exit interview could assist knowledge sharing, international outreach, recruitment of international students and potential in international relations



Findings

- Opportunities for Greater Use
 - Marketing
 - Mentoring
 - Leadership development
 - Mentoring within common affinities eg course, Culture
 - Research colloquia
 - Connections with community
 - Diversity training
 - Involvement with University visitors



Conclusions

- Work in Progress
- Greater Involvement of International Post graduates Possible
- Supervisors and International Support Office seem to be most involved in facilitating use.
- Need to look carefully at social capital international post graduates represent.

Questions & Comments

