



# Cultural Transition Program

Never Stand Still

**Student Development International (SDI)**

- Wilma D'Silva

# Cultural Transition Program

## ORIENTATION

- IAP – Australian Aid Students
- Step Up – International Student Orientation

**Based on Intercultural Competence Model – Darla K. Deardorff**

## DURING THE SEMESTER

- Culture of OZ

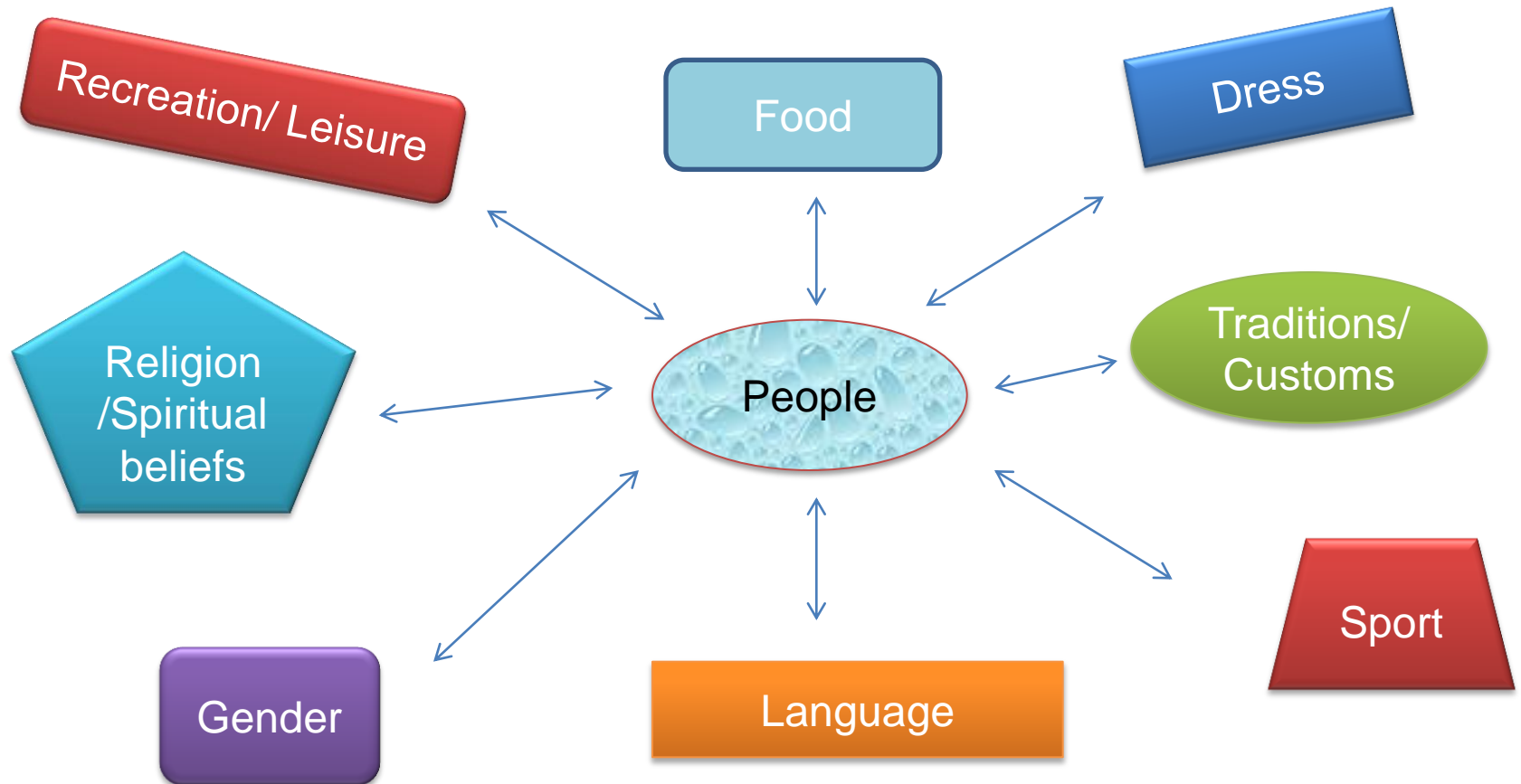


# Aim – to provide Information on:

- Australian culture
- The Learning culture
- Developing intercultural relationships
- Developing skills necessary to successfully adapt to host country.
- Skills to engage socially within UNSW and Local community
- Working in groups & participate in discussions
- Services on campus & local community



# Cultural Observations



# Cultural Exchange

Students have an opportunity to:

- To appreciate own culture
- Learn about other cultures
- Develop an understanding of diversity in groups



# Group Activity

- 1) Discuss skills, attitudes & knowledge students need to adapt to living in Australia / New Zealand
- 2) Discuss skills, attitudes & knowledge students need to adapt to academic life.



# Attitudes, Knowledge & Skills

## ATTITUDES

1. Respect (valuing other cultures)
2. Openness (to intercultural learning and to people from other cultures)
3. Tolerance for ambiguity /uncertainty
4. Flexibility (in using appropriate communication styles and behaviours; in intercultural situations)
5. Curiosity and discovery
6. Non judgment
7. Adaptability (to adjust to different communication styles and behaviours; adjustment to new cultural environments)

*Adapted from The SAGE Handbook of Intercultural Competence edited by Darla K. Deardorff*



# Attitudes, Knowledge & Skills

## KNOWLEDGE

1. Cultural self-awareness/understanding
2. Understanding others' worldviews
3. Culture Specific Knowledge
4. Sociolinguistic awareness (awareness of using other languages in social contexts)

## SKILLS

1. Skills to listen, observe and interpret
2. Skills to analyse, evaluate, and relate
3. Empathy ( to understand what someone else is feeling)
4. Communication Skills (to be able to get your message out clearly; includes effective listening and speaking skills)

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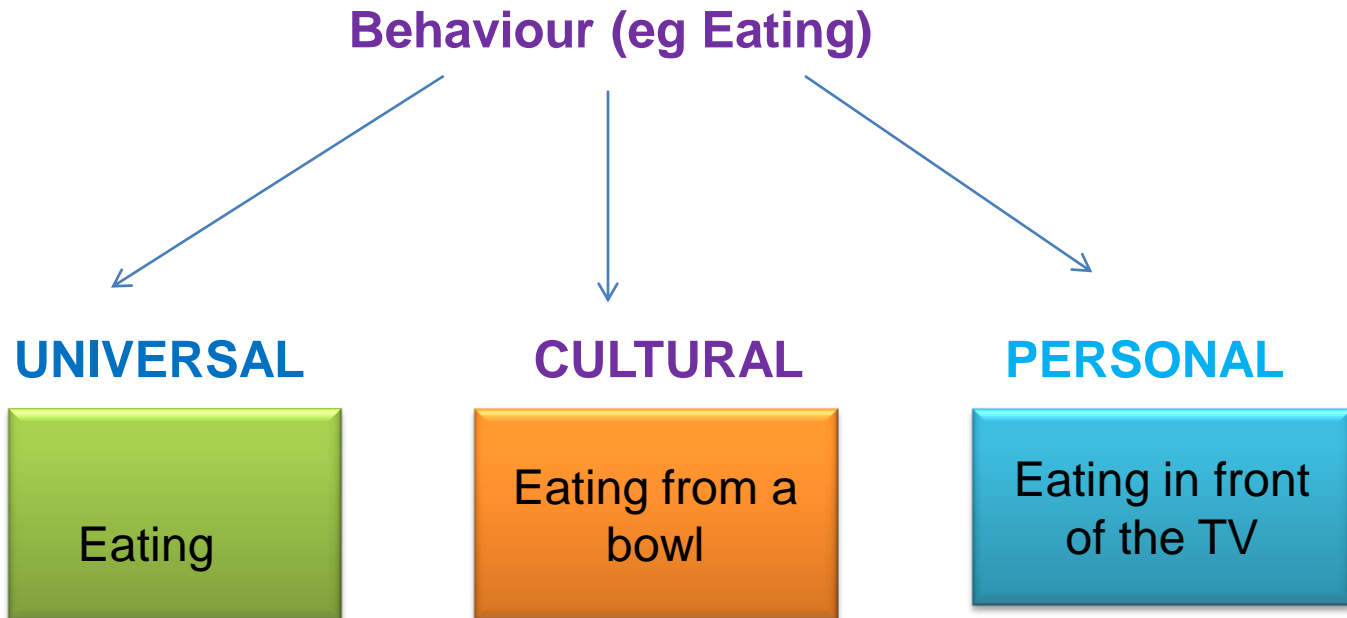




# Values & Beliefs

A	B
Individualism (primary importance of the self)	Collectivism (primary importance of the group)
Equality	Hierarchy
Time (punctual)	Time (relaxed , flexible)
Achievement – Status (based on what you do)	Achievement - Status (based on who you are)
Formality	Informality
Direct Communication	Indirect Communication

# Behaviour



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# Culture of OZ Series

- Multicultural Australia - SDI
- Integration : A Student Perspective– Cultural Mentors
- Life as an Indigenous Person – Indigenous Student
- Sport in Australia – Elite Sports Scholars, UNSW Sport
- Aussie Slang - Learning Advisor
- Culture at Work - Careers and Employment Consultant
- Australian ICONS - SDI
- Australian Public Holidays and their history- SDI

**We asked students for feedback after each session**



# Activity

Reflect on how you can continue to develop Cultural Transition programs for your students





# Resources

- The SAGE Handbook of Intercultural Competence edited by Darla K. Deardorff
- Building Cultural Competence – Innovative Activities and Models edited by Kate Berardo and Darla K. Deardorff.
- Maximizing Study Abroad - The University of Minnesota
- Online Cultural Training Module: University of Southern California and the University of the Pacific
- Facilitating Multicultural Groups: A practical guide by Christine Hogan

