

Mate, bring on the Master of International Education



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Why is there an international education sector in Australia & New Zealand?



Image from RIF.org

Step-back questions: Why do we do what we do?

What theory do we bring to our practice?



Is there a diversity of best practice in the sector?
Or a narrow range of practices multiplied in diverse contexts?

Are we going in the right direction?

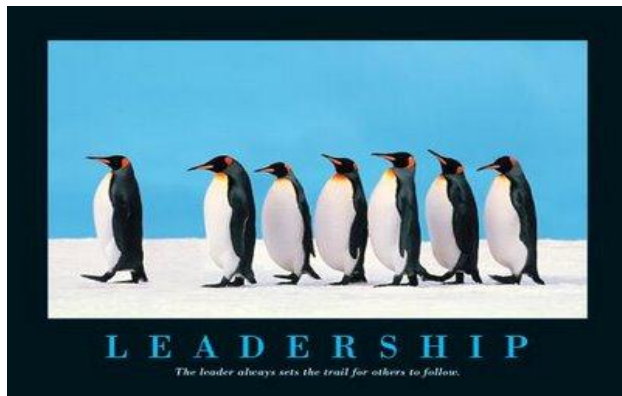
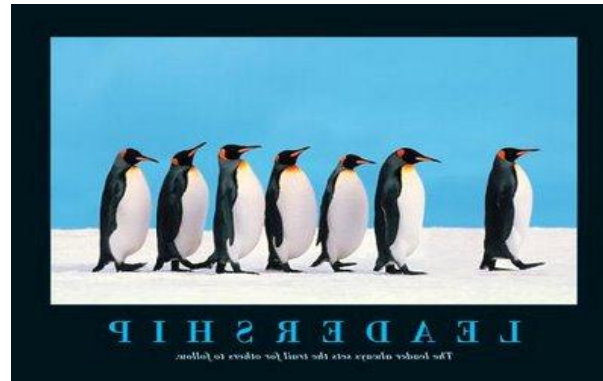
Is our current practice improving things?

Or legitimising sub-optimal systems?



Int. Education Leadership

1. Whose vision?



2. Who's leading?

Export industry in Aus & NZ

How do international students differ to:

- i) blocks of butter
- ii) iron ore
- iii) lamb cuts
- iv) sauvignon blanc



Research methodology

Who is doing the research?

Why?

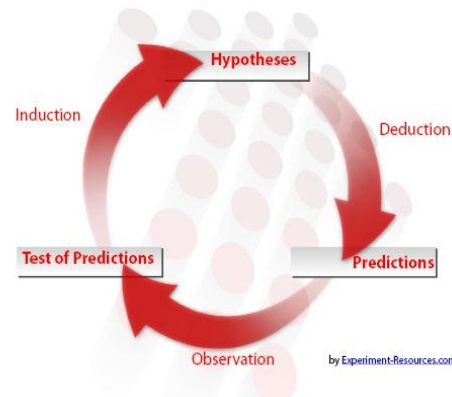


Image from *Explorable*, 2013

What research foci and methodology do we currently need to improve “product and services”?

What about perceptions from the street?



Student behaviour

What are the equations we're working with?

Students' cultural instincts +
host culture = X behaviours

X = Happy adjustment?
 Entrenchment?
 Gradual Assimilation?
 Unknown cocktail of
 behaviours?



Stuff that keeps washing up

Social isolation

Co-national clusters

Services-in-waiting for service-shy students

Sexual and mental health



IE impacts on society



1. Shaping national identity
2. International relations wash-back
3. Revealing the importance of inter-disciplinary learning



Masters for the sector

What might a Masters of International Education provide?

- *An educational vision for IE
- *Theories for what we do
- *Research that shapes leadership in the sector

