

ISANA CONFERENCE

BRISBANE

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Abstract

Holistic approach to internalization and integration of international students within a school environment

The very powerful spiritual, intellectual, physical and emotional grounding students receive during their secondary school years may be responsible towards creating generous and capable men and women. During this process students can become happy in themselves, healthy in their relationships, confident in their abilities and ready to pursue success in all aspects of their lives.

Welcoming international students into an accepting community where they feel loved, nurtured and mentored will help greatly towards integration, towards embracing the Australian cultural journey as well as towards continuing the nurturing of their own native cultural heritage.

The sessions will look at the above aspects of internalization by discussing the following key areas:

- *Orientation to life and learning
- *Developing social and everyday living skills
- *The importance of language acquisition for confidence building
- *Student wellbeing within the school community
- *A vertical pastoral care structure to enhance cross- age social and academic interaction
- *Intra - and inter-school activities as the basis for promoting the health and physical development of all students
- * E Learning: A collective effort for all students. International students' interaction and integration with the local students using the strategy based on: "From learning to use technology to using technology to learn/integrate/communicate".

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