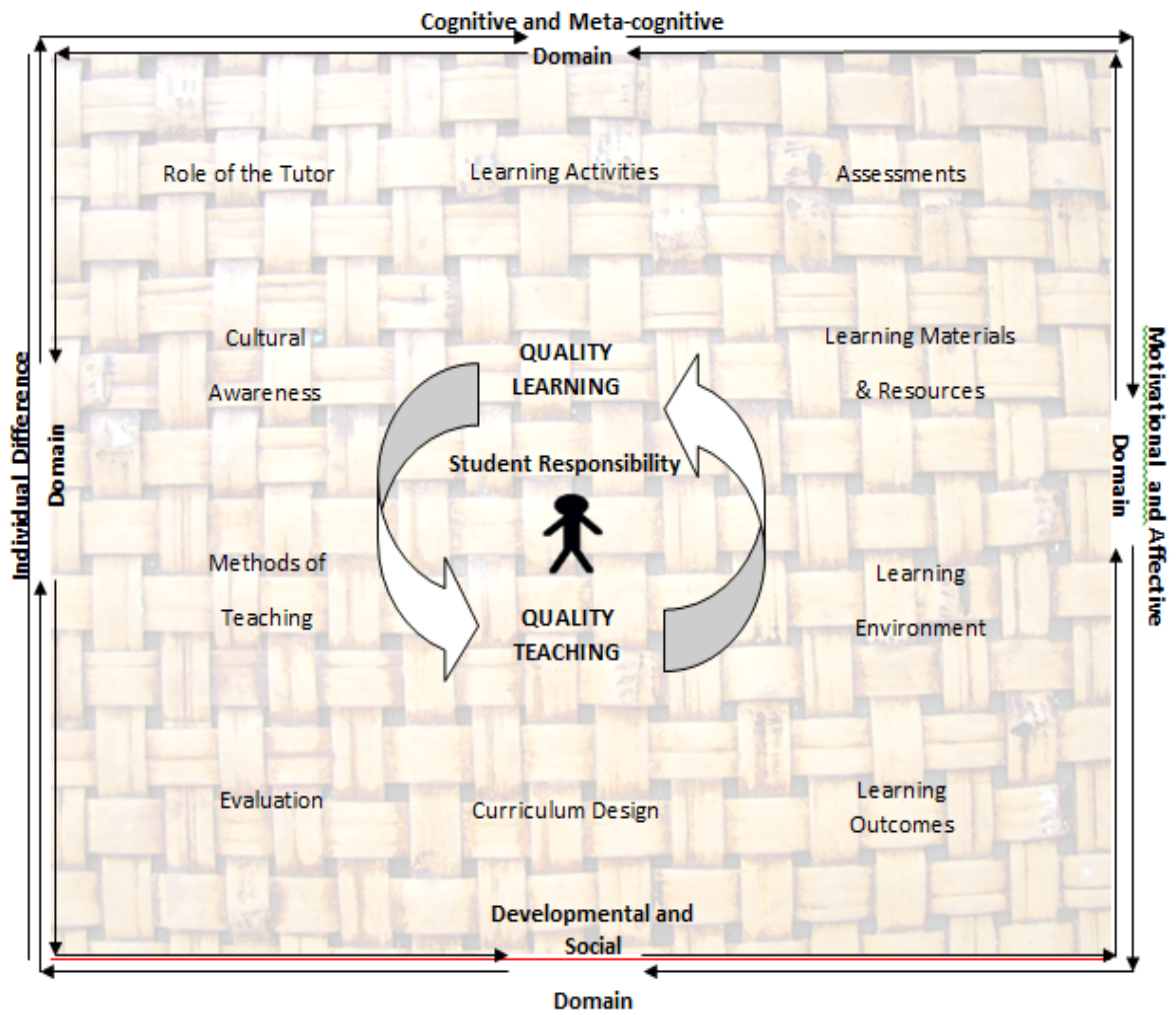


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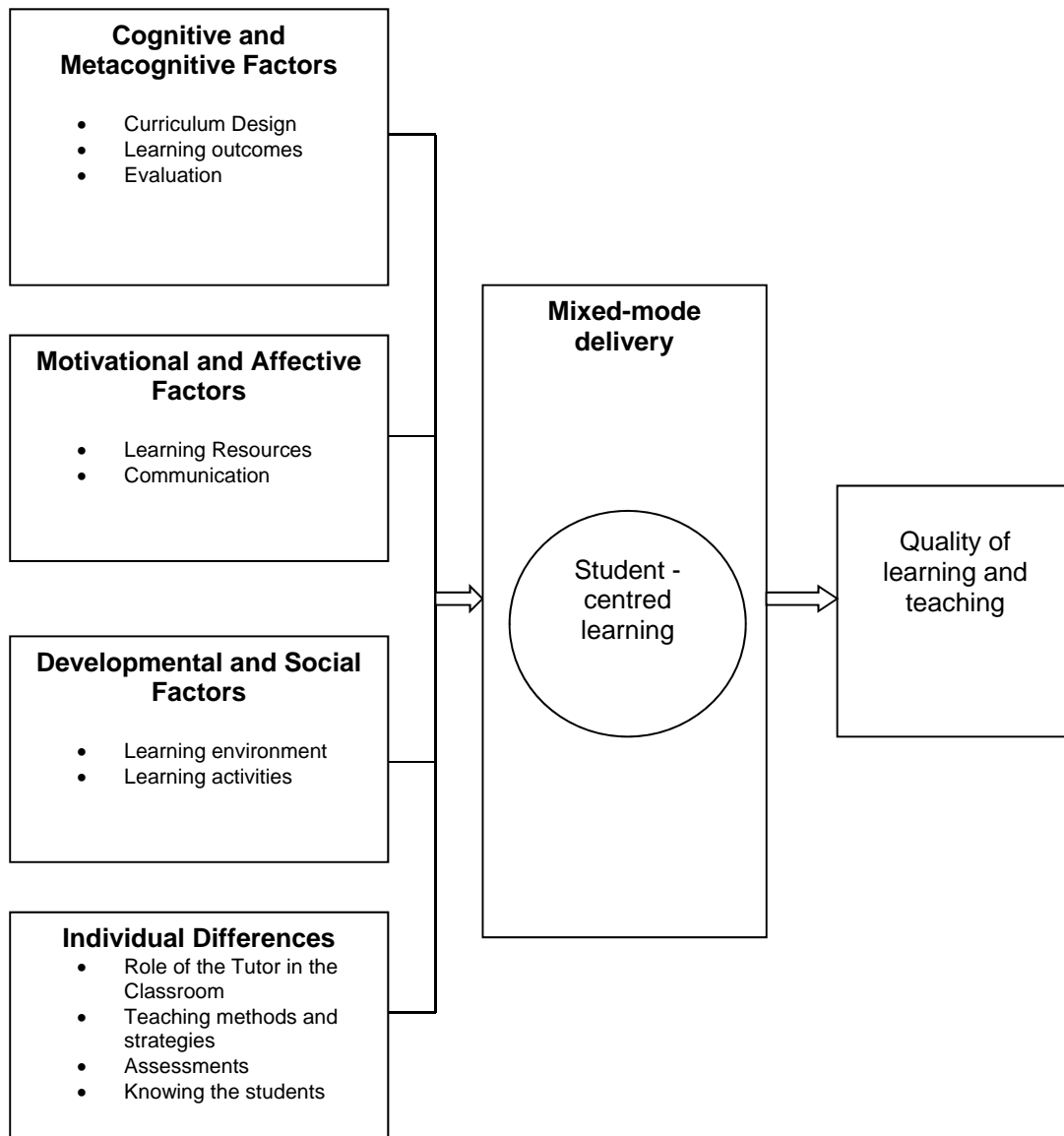


Figure 3.1: Schematic representation of the Integrative Conceptual Framework for Student-centred Learning

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