

ARCADIA UNIVERSITY

—THE COLLEGE OF GLOBAL STUDIES—

It is not just the academic that counts –
a certificate in recognition of co curricular
activities for International Students

Co Curricular Topics



- Volunteering in NZ
- The NZ Landscape
- Multicultural NZ
- Sports and Recreation in NZ



Criteria for Assessment

- Engagement
- Intercultural sensitivity
- Cultural competence
- Reflection
- Integrated behaviour



Setting up/driving the CLC

- Talking about it right from the start.
- Providing a schedule of activities, connections with the local community, and events that encourage engagement.
- Setting basic parameters, themes, guidelines, and questions but remaining flexible.
- Being an interested audience.



Student survey

1. Did you do the CLC because:
 - You thought the certificate might add some value to your CV in the future?
 - You wanted to reflect on your experiences here before you left for home?
 - Jane and Kate told you to!
 - Other reasons – please state
2. In what way do you think that writing and reflecting added to your study abroad experience?

What do Students get out of it ?



- The Certificate.
- Articulating the experience.
- The pleasure of doing it.
- IMPACT magazine.



"I did the CLC because I thought the certificate would add value to my resume, and by reflecting on my experiences I could better make sense of the opportunities I was given...and because you and Jane encouraged us to."



"I realized how important it was to summarize and define what it was that sculpted me to become the person that had to sit down and write that particular reflective essay"



"I definitely did the CLC to add value to my resume, but more than that, it was my little tribute to New Zealand. I grew and learned so much about myself while living in Dunedin, and was so surprised that I felt so at home so far away from my actual homeland."

Benefits of CLC to Arcadia University



- Increased awareness of what students are doing while in-country
- Rewarding to share with advisors, admin staff, faculty in-country
- Powerful marketing materials
- Sense of "personal reward" to staff involved in the Study Abroad process

Student Reflection



With continual war in Palestine, suicide bombings in Europe, and racism in America, it seems today's global culture is one concerned with defining differences rather than establishing commonalities. However, there are many things that do shine through this darkness and reveal all that we, as individuals, and as a human race share in common.

What at first may seem a silly recreational activity, while in New Zealand climbing served as a looking glass, revealing differences between cultures but, more outstanding, the overwhelming commonalities. I am glad for the climbing I was able to accomplish and the times of great anxiety and fear, but I will never forget the people I shared those moments with and the times of laughter after surviving the dangers that make all humans equal.



Challenges

- Encouraging students to engage in higher level critical reflection
- Increasing the numbers of students participating



CO-CURRICULAR LEARNING CERTIFICATE

This is to certify that

has been awarded the Co-Curricular Learning Certificate for the
Spring Semester 2012 while studying at **University of Auckland, New Zealand**

Sport and Recreation in New Zealand

Through successful completion of a prescribed and reflective co-curricular program, the student has learned about the significant role that sport plays in the development of the New Zealand culture. Students have learned that sport and recreation play a myriad of roles within Kiwi culture, including maintaining health, experiencing nature and the landscape, and building a sense of community in team sports.



This student's achievement(s) have been verified by The College of Global Studies at Arcadia University.

J. Compton

10 October 2012

Dr. Nicolette DeVille-Fredrickson, Vice President Arcadia University

date

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