

Harnessing the curricular and co-curricular to promote meaningful student engagement

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This presentation will focus on harnessing the curricular and co-curricular space to promote meaningful student engagement. Student Wellbeing, a part of RMIT Student Services Group has actively engaged with academics and students within this shared “third space” which integrates both the curricular and co-curricular. It will be argued that “third space professionals” are critical for not only enhancing student wellbeing of international students but also for preparing graduates who need to deal with the complex issues related to global citizenship.

This presentation will demonstrate the lessons learned by Student Wellbeing , including:

- case studies of work integrated learning within co-curricular student engagement
- a matrix to quantify the varied types of student engagement
- factors that contribute to sustained, sustainable and sustaining Work-Integrated Learning student wellbeing projects .

Attendees can expect to leave with a better understanding of third generation approaches to engagement at RMIT, as well as, having a clear articulation of lessons learned to help program design and assisting students in accessing Work Integrated Learning opportunities within Student Services.

Key Words

Curricular and co-curricular
Student engagement
Student wellbeing
Work integrated learning