

Harmonising Student Experience and Support Services – Enhancing Connectivity

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At Taylors College in Perth, we strongly believe in enhancing student experience in a variety of ways – both academic and non-academic. These services are overseen by Managers who work together to increase student connectivity to the wide range of Student Support Services available:

Academic Support – Academic Support Coordinator & Dean of Foundation
Non-academic Support – Student Services Manager & Team

The major element in enhancing our student experience is the variety of support services that are offered, both in an academic and non-academic sense. Here, a range of services are offered which we believe enable our students to connect to a significantly more ‘well-rounded’ International Student Experience.

In terms of academic support, students who are not adequately achieving are referred to the Academic Support Coordinator, who works with each student to outline a specific plan to improve performance and maximise student options and performance. We strongly believe in early intervention, with a view to implementing support strategies sooner rather than later.

To help harmonise student experience, support is offered in transitioning to University through familiarisation visits to the Partner University (University of Western Australia), direct interaction with Personnel at the UWA International centre, and links to previous Taylors College Alumni studying at the university. These opportunities and Key Support people help the student to slowly integrate into student life at university, improving both their confidence and their ability to connect with a new lifestyle. Through non-academic services such as free counselling, social activities, cultural events and ‘student life’ presentations, students are made to feel at home, and connected with people who are available to help enhance their experience as an International Student.

When these support services are combined, International Students are able to connect to an enhanced student experience, which in turn enables them to succeed at international university and beyond.