

Filling in the sink holes: ISANA NZ's International Student Support Advisory Council (ISSAC) proposal

If the challenges posed by at-risk international students in New Zealand are not given more attention, the international education sector may find that it is simply riding a boom-bust cycle. This paper, based on embedded practitioner experience, cumulative testimony and desk-top research, highlights two underlying weaknesses or “sink holes” in the export education industry in New Zealand. A proposal for a cross-sector international student support advisory council (ISSAC) is then introduced as a first-step initiative toward a collaborative, evidence-based approach to IS support. The conference presentation will include reference to relevant industry bodies that have expressed support for the proposal.