

International Student Advising Foundations

This **half-day** workshop is designed specifically for those who work in the role of an International Student Advisor in a university. It deals with practical issues associated with this role and information and skills helpful in dealing with these issues. Past attendees have found this to be a particularly use workshop in exploring the basics of student advising as well as sharing ideas around the role of student advisers, looking at the myriad of responsibilities of that role.

Program Outline:

- **Our Roles in Advising International Students**
This session looks at the roles for staff advising international students and the changing nature of this role. Roles, responsibilities and boundaries are explored.
- **International Student Advising**
The regulatory frameworks, including legislation and codes, from both Australia and New Zealand are dealt with in this session.
- **Theory, Research and Best Practice**
This session looks at the theory, research and best practice in the areas of student development theories, service culture, and health organisational culture. Scenarios and case studies are presented that provide participants the opportunity to explore 'theory in action' and 'best practice'. Case examples include critical incidents, mental illness orientation and academic performance.
- **Support Programs for International Students**
Existing and possible support programs for international students are investigated. Peer Mentor programs and orientation programs are highlighted in this session.
- **Where to from here?**
Self management and future directions form the basis of this session.

Presenters:

Sylvia Hooker, currently president of ISANA NZ has long had an interest in International Education, which began in 1986 when her husband was himself an International Student studying overseas. On returning to New Zealand she worked for 10 years at the International Pacific College in Palmerston North. For the past 10 years she has been working at Massey University, Palmerston North, particularly in the area of pastoral care of International Students.

Danielle Hartridge has been involved in the field of International Education for over 19 years and is the current National President of ISANA: International Education Association. Danielle commenced her career at Monash University in 1991 and her present role as Associate Director of International Student Support at Victoria University in December 2005. Danielle's passion and drive is to ensure the welfare of international students is maximised and those who support international students are also recognised. Danielle has played an integral role in the identification of the critical needs of an increasingly diverse international student population and her vision and expertise has led to the development of a wide range of highly successful programs, resources and services for international students. Danielle continues to develop innovative and student-focused support to assist international students make a successful transition and to enhance their overall student experience.