

Developing and Delivering a Cross-Cultural Training Workshop for Your Institution

Many International Education Professionals are Cross-cultural experts in their own right. Anyone who has successfully run an Orientation Program and successfully inducted a group of international students would know many of the ins and outs of intercultural interaction. Yet, this cultural knowledge expertise is not always recognised or shared with others within the institution.

This **half-day** program is an introduction to running your own Cross-cultural Training Workshop. We will cover the following areas;

- Concerns about working with Academics
- Exploring some intercultural theories and concepts
- Using examples from your experience in the workshop
- Providing Tips for other colleagues in your institutions
- Cultural ‘games’ and role plays that you can use in workshops
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If you have ever thought, “I need the academics (or other staff) to know more about these students’ backgrounds, culture and expectations”, this ‘train the trainer’ workshop is for you. Participants will come away from the workshop with key ideas, concepts and tips on how to run successful Cross-Cultural Training Workshops for their colleagues in home institutions.

Presenters:

Mary Furnari is a skilled intercultural trainer with twenty years experience in international education working in a variety of increasingly responsible positions related to international student services. She speaks Mandarin and has lived in China twice—teaching English and serving as Director for a study abroad program. Mary currently lives in Dunedin and is studying toward a Master’s of Education (International).

Dr Shanton Chang has studied in Kuching, Singapore, Perth and Melbourne. Most of his education was as an international student. He has been involved in international education in Australia since 1992, firstly as a student, then as a course advisor, administrator and marketer and is currently a Senior Lecturer at the University of Melbourne. He completed his Phd in Managing Multicultural Workgroups. He has run cross-cultural training workshops extensively across Australia and New Zealand. He received the IDP Award for outstanding contribution to the development of Australian International Education in 2000 and the ISANA Award for contribution to the organization in 2008.