

Proud, deceiving Yahoos can't speak or understand **Houyhnhnm** – Can YOU?



- An artist's impression of the humble, wise and gentle Houyhnhnms

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Interaction or Integration at “University Global Town”

Tentative questions en route to
“Globalised Education”

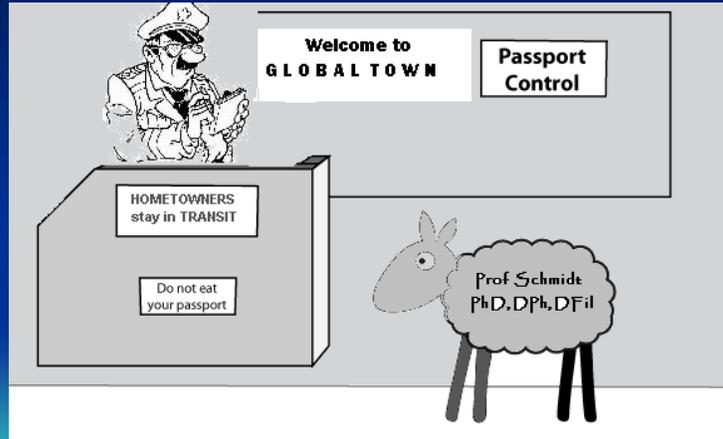
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en route to “Globalised Education”

- Is “Integration” welcome in “Global Town”



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Thorny dilemma in “Globalising Education”

o One-sided terminology from “Home Town”

- Drab, non-specific “international” (I.E. & I.S.)
- I.E. a synonym for Hometown Education
- I.S. a synonym for non-local, full-fee paying student
- I.S.. highlights pecuniary interest!
- “The Code” a step toward recognising a portion of “Guest Student” needs



US criminal Word
could enroll as a
local part-fee payer



English Mexican
blonde is a full-fee
paying “I.S.”

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Thorny dilemma in “Globalising Education”

- o **Discriminatory terms from “Home Town”**
- o **Customer non-friendly,**
 - ignores culture and individual
 - ignores “Guest” stakeholders - parents, communities, states
 - ignores learner and learning needs and aims
 - “Shirt hanging out 1!” - reveals pecuniary interest!
 - “Shirt hanging out 2!” - reveals local arrogance
 - “Shot in the foot fiasco’s” – E.g. 2003 “I.E.” slump
 - “The Code” a step toward recognising a portion of “Guest Student needs
 - Terms that are PC or PE but not scientifically descriptive:



US criminal Word could enroll as a local part-fee payer

English-speaking Mexican blonde is a full-fee paying “I.S.”



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Revising Terminology in “Globalising Education”

- o **Adjusting to globalistic, customer friendly**
 - Drab, non-specific “international” (I.E. & I.S.)
 - I.E. a synonym for Hometown Education
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From Hometown to Globalised Education ”

o “Integration” outmoded in “Global Town”?

- PC for the USA in pre-Barrack era – humour,
- language, culture, name!
- PC spelled Politically Expedient for the Imperialist
- Post Barack change of heart? “I will listen to you,
- especially when you disagree.” (4/11/08)



- Impolite “-words” Politically Correct for Imperialism since ancient times - “Adjust to me or you are a barabara-speaking barbaros”
- “Integration” impedes more profound interaction, actual communication and understanding

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From Hometown to Globalised Education 2”

o 3rd Mil alternative: “Interacting”

- Understanding & “Getting to YES (Fisher & Ury, 1991)) or ..
- Understanding but agreeing to differ
- Understand “not understanding” and researching
- Understanding with “mono- languageswitching” or ...
- Understanding with “mutual languageswitching” or ...
- [Multi-cultural interacting very intricate and difficult!!! – based on research Thought-Language-Culture

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From Hometown to Globalised Thinking ”

- **3rd Mil need: “Thinkglish & Sinothink”**
 - Interplay of language-thought-culture- holistic experience (Covey, Carroll)
 - E.g. “Food” = rice, bread, taro, biltong ...
 - From “Chinglish to Thinkglish”?
 - E.g. “A big snow” vs “heavy snowfall”?
 - E.g. Chinese vs Western study approaches
 - **Cross-cultural communication**
 - E.g. One, two or multi-sided “globalism”?

Maybe a first step is “Thinkglish-Sinothink Switching”?

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From Hometown to Globalised Thinking ”

- **3rd Mil need: “Cultural Thought Switching”**
 - **Dilemma 1: At what stage should SLT introduce SLthinking?**
 - The earlier the better for internalisation – pre-primary?
 - The later the less “integration” for better communication?
 - Bi-cultural or multi-cultural dilemma

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From “Hometown to Globalised Thinking”

o3 Mil need: “Cultural Thought Switching”

- **Dilemma 2: At what stage should universities introduce “globalisation”?**
 - The earlier the better for broad cover but what about student immaturity and need for “Hometown”?
 - Is “Thought switching” for the elite few?
 - The later for profound communication?
 - Bi-cultural or multi-cultural impossibilities?

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“Pipe-dreaming” or Globalised Thinking

o4 Mil need: “Cultural Thought Switching”

- **May this is a pipe-dream?**
- **Lemuel’s dilemma as an “international explorer – Yahoo, Houyhnhnm or Yanglish**

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- Lemuel Gulliver finally returns home to England finding even the odour of his countrymen offensive, finding it difficult to adjust to all their 'vices and follies' but especially finding their pride unbearable. He had to withdraw into his own private 'ghetto' with his stabled horses, the nearest 'animal' akin in spirit to his 'illustrious Houyhnhnms'.
- Lemuel had interacted and integrated in his stay among the horse-like *Houyhnhnms* but could not revert to his native '*Thinkglish*' or fit into such society!
- In 3 millennia humans have opted for proud "Integration". For 3 centuries the Yanglish have opted for "Integration". Maybe Yahoomans have to wait till Mill.4 before we take "interactive communication" seriously in getting to 'YES'? (Fisher & Ury, 1991)

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