

# To transition and beyond! Strategies to assist international students' throughout their university experience

Tristana Sidoryn, Coordinator: Student Transition Jo Slade, Project Officer: Careers University of South Australia



# Transition - why does it matter?

## **University context**

## **Transition**

- Affects student satisfaction, success and retention
- Varying student experiences depending on where students are transitioning from
- Articulation from university into the workforce



# **Business Mates student mentoring program**

#### Context

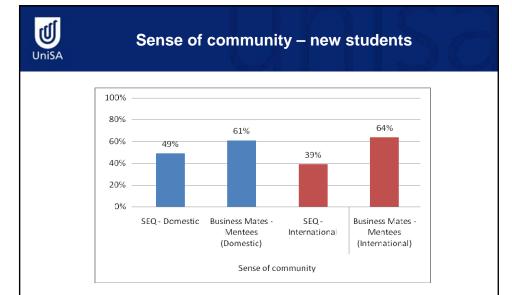
• Student Experience Questionnaire (SEQ) results

#### **Purposes**

- Transition to the university
- Facilitate social interaction between students

#### Overview

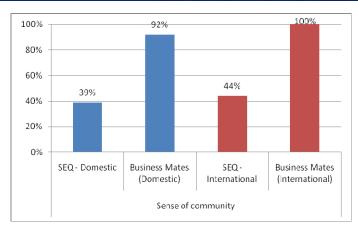
- Undergraduate/postgraduate Business Mates
- Volunteer basis
- Orientation and social activities
- 1500 new undergraduate students automatically allocated Business Mates
- Business Mates work in a pair, international/domestic



Commencing students' satisfaction with sense of community SEQ – 2006 compared with 2008 results



# **Sense of community – Business Mates**



Continuing students' satisfaction with sense of community SEQ – 2006 compared with 2008 results



# **International Student Career Strategy**

#### Context

- Anecdotal information from international students
- Course Experience Questionnaire
- Graduate Destination Survey

#### **Purposes**

- Support international students with career development
- Improve graduate outcomes

## Overview

- Internal consolidation and collaboration of support
- Suitable for undergraduate and postgraduate students
- Program is ongoing throughout studies
- Meets needs in a chronological order
- Engages with Alumni, key external parties and industry



# **International Student Career Strategy**

#### Orientation

- Immigration session 1 visas, studying and work
- Career Planning Session 1 services and options
- Engagement in support programs such as Business Mates

#### **First Year**

- Immigration session 2 specific to permanent residency requirements
- Career Planning Session 2 maximising experiential learning

### Second Year

- Career Consultation 1 Developing a career management plan
- International Alumni panel and networking tips for graduate employment

## Third Year

- Career Consultation 2 review of career management plan
- Workshop work place readiness
- Immigration session 3 updates, bridging visas and assistance



# **Future Directions**

- The importance of identifying the needs of the student cohort
- Developing responses to these identified needs
- Facilitating collaboration across the University
- Reviewing the initiatives implemented