

## International students – a segregated and vulnerable workforce

Chris Nyland, Helen Forbes-Mewett, Simon Marginson, Gaby Ramia, Erlenawati Sawir, Sharon Smith

The growth of the international education market has generated a community of student-workers that is vulnerable, growing and under-researched. Drawing on interviews with 200 international students, we show that a very high proportion of these students are employed and that this workforce is segmented and that while all student workforces are segmented, many international students must accept forms of work and levels of payment unacceptable to locals. Little has been done to ensure the rights of these workers are protected and we suggest this situation requires resolution.