

## International students journey of transition from high school to University. A longitudinal study of the class of 2003

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This paper examines the academic performance in a longitudinal study for a group of 125 students who were admitted to an Australian University in 2004. The cohort all studied secondary education and made application to the University through a Tertiary Admission Centre. Quantitative data examining the performance for this group has been collected at the conclusion of each semester for a total of 7 semesters, giving a data set spanning for the proposed three years bachelor degree programs that most students were enrolled in. The quantitative data which focuses on the outcomes, results and grade point averages (GPAs) for this group between 2004 and July 2007 is presented.